

BEHAVIOUR POLICY

We aim to generate the feeling of worth and respect for ourselves and for each other. The behaviour in the school is everyone's responsibility and is based on positive principles and provides a route to equality of opportunity for all.

Principles

Our policy is based on mutual respect - among adults and children alike. All children should be encouraged and praised rather than reprimanded.

The emphasis is on trust and on expecting everyone to behave appropriately and take time to explain why we expect certain behaviour

We value and encourage parents' involvement in monitoring their children's behaviour and call on them as soon as any real concern arises. The greatest progress is made when home and school are working together

Practice (See Strategies)

Everyone in the school community can expect:

- * to be recognised as a valuable member of the school community**
- * to have an input into the rules of the classroom and the school**
- * to apologise to anyone they have offended**
- * consistency from all the adults in the school**
- * recognition for good behaviour**
- * to be treated with respect by adults and children alike**
- * to be given strategies to cope with conflict**
- * to be listened to when they have a problem**
- * to be recognised as an equal member of a diverse society**

1. School Organisation

Classroom

The classrooms are set up in such a way that the children hold a major responsibility for their upkeep. Each child has or shares with someone responsibility for a small "job" which leaves the room in good working order for the next session. Children have a degree of choice as to which job they have.

Supervision

The children are under the general supervision of an adult at all times. Children should arrive in school between 8.40 and 8.55 and should set to work as soon as they can. The person or people on playground duty remain with the children until the teacher takes over. The children remain in the classroom at lunchtime until the supervisor is ready to go out with them.

School Council

Each class has two councillors who represent their class at weekly council meetings. Any issues raised during the previous week by any child in the school are discussed and solutions suggested by the councillors (under the direction of a teacher). The council reports back to the whole school so that everyone is aware of decisions made. A Year 6 pupil will take on the role of the Chairperson of the Council and will be selected for the whole year by the staff.

2. Rules and reinforcements (compiled by staff and children)

In our school:

1. We care for each other.
2. We welcome newcomers with a smile
3. We look after our school

In our classroom:

1. We listen to each other
2. We take care of other people and their things
3. We work well and walk and talk quietly
4. We keep our classroom in good working order
5. We look after school equipment

In the cloakroom:

1. We behave sensibly and safely

2. We use the loo properly and flush it after we use it
3. We hang our clothes up properly and keep the cloakroom tidy

In the playground:

1. We share the playground - it's for everyone!
2. We look after trees and wildlife
3. We look after ourselves and other people

Rewards & Sanctions

1. We praise each other when we do well
2. We forgive each other when we go wrong
3. Each person has the opportunity to stand up weekly and termly in certificate assembly for good behaviour or good work.
4. Small kindnesses are valued as highly as academic achievements. Children who receive a sticker in assembly put their name up for all to see.
5. The ultimate reward for exceptional pupils is to receive the Gold Award, which allows extra privileges and a letter home to parents, commending them as exemplary pupils.
6. At appropriate times, the staff choose a whole school focus (which may include an aspect of behaviour) which are also rewarded with a sticker each week.

3. **Strategies to encourage good behaviour:**

- * Private reprimands - a quiet word can stop a situation building up
- * Private / Public praise - Show respect, have a warm positive approach. Refer to the number of positive statements given.
- * Clear rules/expectations/messages - Make sure children know what is acceptable behaviour.
- * Reward system - Both personal and private praise
- * Sanctions – We make the consequences match the offence.
- * Be aware of but ignore minor attention-seeking behaviour unless it is affecting another child.
- * Reduce negative comment - try to avoid negative comment when possible

* Apologise - if you have to keep a child waiting apologise and explain your behaviour in order to make the child feel important

* Non - verbal signals when a child is behaving well can go a long way.

* Discussion with parents when behaviour deteriorates. Discuss strategies with parents (also possible reasons for behaviour). Introduce home/school book if appropriate.

4. **Challenging Behaviour**

In spite of all our efforts to encourage the children to behave well towards each other, children might still exhibit challenging behaviour.

Strategies to encourage positive behaviour:

1. Be on the lookout for children who appear to be withdrawn or unhappy
2. Help children to recognise bullying, be it physical, verbal, gesturing or taunting, to discourage it themselves and to support a child who might be bullied. Children are given strategies through our PSHE curriculum and general day to day school life to help deal with challenging or bullying situations. If they are unable to cope with the situation, the children know they should seek adult help. Children in the school know that every adult is here to support them if they find themselves in a difficult situation.
3. Always listen to a child who says s/he has been bullied and look into the whole story, act on information received and be seen to act.
4. Teach the children strategies to behave assertively
5. Should you suspect bullying make sure all members of staff are aware of the situation.

Lunchtime supervisors have a particularly difficult job and we do all we can to support them and to ensure that the children treat them with the respect they deserve:

1. Encourage attendance at local courses as the opportunity arises
2. Provide them with appropriate rewards and sanctions which they can use independently
3. Encourage them to work with the children during play times and to take responsibility as far as they can for their well being, remembering to focus on the positive and to ignore negative behaviour where possible.