

English:

Text:

Reports – Learn to take notes and write own report on a dinosaur

Adventure Stories– Read adventure stories involving dinosaurs, learn and retell class story before making changes to form own stories

Sentence:

- Compose sentences using adjectives, verbs and nouns
- Write simple and compound sentences
- Using a range of connectives to join sentences
- Use question marks, and use commas to separate items in a list

Word:

- Identify phonemes in speech and writing
- Blend phonemes for reading
- Segment words into phonemes for spelling
- Discriminate syllables in reading/spelling
- Investigate and learn spelling conventions and rules

Music

Topic is "Taking off" where they explore pitch. Playing percussion instruments
Relating sounds to symbols
Singing songs relating to dinosaurs.

Art

Use malleable materials to make sculptures
Manipulate man-made and natural materials to create sculptures
Observe and record through drawing and painting
Print using natural materials
To make a junk model of a dinosaur
Large scale artwork

P.E.

Swimming will take place every Tuesday.
Gym:
Hop, bounce and skip in different directions
Repeat a pattern of movements.
Adapt movements to apparatus.

Maths:

Count on and back in 1s or 10s from a 2-digit number.
Group objects into 5s or 10s.
Partition 2-digit numbers into tens and units.
Addition and subtraction including mental recall facts for pairs that total up to 9.
Estimate, measure and compare lengths in centimetres and metres using ruler.

Dinosaurs Class 2



Science

Sound and hearing

- How our ears work
- The sounds around us
- Listening to sounds and different sounds
- How different sounds are made
- How we can make our own sounds
- How to keep our ears safe
- Investigation in different sounds and how distance can affect them.
- Making predictions
- Recording results
- Presenting results

PSHE

New Beginnings
How we feel when we change class.
How we can make each person feel welcome.
Our targets for this year.

ICT

Manipulating Sound – Children use ICT to explore combining sounds to create own compositions for given effects.
Additional:
Use internet texts to gather information for own reports in Literacy.
Use ICT as a way of producing dinosaur art work.

Topic

- When did dinosaurs roam the world?
- How do we know about dinosaurs today?
- What are fossils and what can we learn from them.
- Which dinosaurs were carnivores or herbivores and what does this mean?
- Where did the dinosaurs live and how do we know this today?
- Why don't we have dinosaurs today and how did they become extinct?

R.E.

This term we will be studying Harvest. We will be looking at the fruit and vegetables that can be harvested on our local farms and completing a farm collage. We will also be hearing some of the stories that Jesus heard as a boy like 'Daniel and the Den of Lions'.