

English:

Text:

Explanation texts (How did WWII begin?)

Stories with historical settings (using our class book Adolphus Tips.)

Poetry - Creating Images (War Poets)

Sentence:

Revision of basic sentence structure, including punctuation.

Accurate use of verbs

Using paragraphs to sequence and organise ideas.

Word:

Handwriting

Spelling investigations

Revision of 'red' words.

Children will take part in focussed guided reading sessions every other week and will learn to think about what they are reading and search for evidence. They may be asked to participate in additional reading at home to support the work we are doing in class, this would be instead of the required daily read home.

Music

Topic is "Painting with sound" where they explore sound colours. Selecting appropriate instruments to describe images. Singing songs about WW2.

Art/ DT

Art

Making 3D figures using photography and the work of war artist Evelyn Dunbar as a starting point.

Technology

'Make do and Mend' - creating new things out of old items of clothing.

P.E.

Dance -

To create and link dance using choreographic structure. War time themes and music will provide stimuli for this. Games - Invasion games focusing on hockey skills.

Maths:

In addition to mental/oral sessions at the beginning of every lesson, the children will be practising their mental maths skills more formally on a weekly basis, so as to build up their speed in answering questions. Maths lessons this term will include:

- Solving problems and puzzles (as part of mental/oral or in specific investigations.)
- Understanding Place Value.
- Adding and subtracting up to 3 digit numbers mentally.
- Using standard metric units in a range of contexts.
- Recognising number sequences.
- Using mental recall of 2,3,4,5 and 10 multiplication tables.
- Categorising shapes using more than one criterion.

French

This term Class 3 will be continuing to build on their conversational French. There will also be an increased focus on reading and writing the written word.

Class 3



PSHE

PSHE themes this term will be 'New Beginnings' and 'Getting on and Falling Out.' We will focus on welcoming new members to the class, developing strategies to engage with children who are not in existing friendship groups and adapt to the changes that New Beginnings bring.

Geography/History/Eco/Global

Our two inspiring trips really bring this topic alive for the children, dressing as evacuees is particularly poignant for them, and they love their war time packed lunches (mostly!) The main focus of our topic on World War II is obviously historical, although there will be geographical elements such as locating the countries involved and looking at the paths the invasions took. The children have already prepared questions that they would like to find answers to during the course of the term, these will form the basis of the topic. We will discover when the war began and ended, alongside the reasons why it occurred. The main focus will be on the Home Front, looking at how and why life in Britain changed, both during and after the war.

ICT

Develop word processing skills to produce wartime posters. Share work with others using email. Use a simple spreadsheet to ask questions beginning with 'what if?'

R.E.

This term we will be working on the theme of harvest. We are thinking about what fruit and vegetables would have been harvested in World War 2. The children will be doing some observation art also including exotic fruit that would not have been available during the war. Later in the term we will be thinking about the Jewish family and the story of Anne Frank. We will also learn about remembrance.

Science

Our science topics this term are 'Helping Plants Grow Well' and 'Keeping Warm,' both link to temperature. The children will use the 'Dig for Victory' ethos from WWII to explore how and why plants grow better at certain times of the year. The topic link continues for 'Keeping Warm.' Materials that are good thermal insulators will be discovered, the information will be used in the context of keeping warm during an air raid. The children will investigate the problem, and plan an experiment, using thermometers in our Anderson shelter in the wildlife area.