

## English

Over the course of the term, the children will learn about these text types:

### Autobiography/biography:

We will research and create our own biographies about famous people of the 1960s and link these to our topic work.

### Non-chronological reports:

We will use the style and features of a non-chronological report to write reports about life in the 1960s, using our own research.

### Poetry that uses imagery:

We will take inspiration from the music and art of the sixties to develop creative, descriptive poetry.

The children will learn how to plan, write and edit these text types with a consistent focus on making 'good' work even better.

This term there will be daily handwriting lessons for year 5 and 6 and a focus on sentence-level work.

## French

Building on what we have learned so far, we will be learning about school life in France and how to talk about what we learn, what we use to learn and where we do our learning. We will continue to develop our understanding of the written language.

## PSHE

The topic this term is 'New Beginnings'. We will be thinking about our feelings about new challenges and how best to deal with our own worries and how to support friends who feel anxious, especially those who have just joined our school.

## ICT

We will be creating our own Warhol-style self-portraits using Colour Magic to edit black and white photographs taken with a digital camera. We will also be using Microsoft word to word-process our writing and researching using the internet.

## Music

Topic is "Roundabout" where they explore rounds. Learning how different pitched notes play together. Singing rounds and songs from the 60's and 70's.

## Art

The 1960s was the time of an art revolution in England which saw young artists breaking away from old-fashioned conventions. We will be learning about art in a cultural context, as well as creating some Andy Warhol style artwork of our own.

## P.E.

This term Class 4 will be swimming on Tuesdays. On Fridays, we will be learning (and creating our own) sixties-inspired dances, set to some iconic sixties music.

## Maths:

This term in maths we will be initially revisiting mental strategies and written methods for addition, subtraction, multiplication and division using whole numbers and decimal numbers. After this, we will move on to securing number facts, such as: square numbers, prime numbers and multiplication facts. This will be continued through the year with weekly testing of times tables and related division facts. Further on in the term we will work on data handling, including: using line graphs, bar charts and pie charts. We will learn how to interpret data by using statistical terms, such as: 'mean', 'mode', 'median' and range.

## Science

Class 4 will be learning about states of matter, separating materials and identifying which changes are reversible or irreversible. This will involve lots of practical work and will further develop the children's practical scientific skills. The children will revise their knowledge of reversible changes and separating materials using gritty bread & begin to explore some irreversible changes by investigating nails rusting & finding out what happens to materials when they are heated, cooled &/or burnt.

## R.E.

This term Class 4 will be learning more about harvest from the perspective of Fair Trade. We will learn about what this is and what it means to farmers in the developing world. We will also be doing some cooking using Fair Trade ingredients. As well as this, we will learn more about the belief systems of Hindus.



## Geography/History/Eco/Global/Design and Technology:

Through our 1960s topic we will be studying the impact of the Second World War on the lives of men, women and children from different sections of society in the years leading up to 1960. We will learn about life in the 1960s, considering the impact of a rationing-free society, the baby-boom and the new freedoms experienced by young people during the era. We will also be learning about the political and social changes that occurred in the 1960s and 70s.

We will be creating our own fashion designs, following research into Mary Quant's famous creations; the trend towards patterned materials; and, the changing fashions through the decade.