

English:

Text:

- Fiction - Toby and the Great fire Of London
- Non- fiction - Instructions

Sentence:

- Compose sentences using adjectives, verbs and nouns
- Write simple and compound sentences
- Using a range of connectives to join sentences
- Compose sentences using tense consistently (present and past)
- Use question marks, and use commas to separate items in a list

Word:

- Identify phonemes in speech and writing
- Blend phonemes for reading
- Segment words into phonemes for spelling
- Discriminate syllables in reading/spelling
- Investigate and learn spelling conventions and rules
- Dictionary and thesaurus skills
- Handwriting

PSHE

New Beginnings:

- Talking about belonging to a new community
- Discussion how to feel safe and cope with feeling scared or upset.

French

On Mondays and Tuesdays snack and story time will be used to share stories in French. The language within the books will be practised and the children will be encouraged to join in with the language.

Music

Topic - Long and short Of It - Exploring duration of sound
Songs relating to The Great Fire of London
Harvest

Art

Batik:

- Using fabric
- Drip wax onto it
- Dye fabric to create colour
- Use wax to create silhouette

P.E.

Swimming
Gym - Highs and Lows.
Travelling
Balance
Shape
Speed

Maths:

- Oral and mental counting and rapid recall strategies
- Counting and properties of numbers
- Place value and ordering
- Understanding addition and subtraction
- Money and real life problems
- Measures and time
- Shape and space
- Reasoning about numbers
- Handling data
- Problem solving

FIRE: DESTROYER OR CREATOR?

Class 2 Great Fire of London



Topic

Great fire of London

- The children will learn about when the historical event took place.
- When, where and why the fire started
- Why the fire spread so quickly
- How the people felt and reacted
- How the fire was extinguished
- What happened after the fire
- Look at different sources of evidence and accounts of the fire

Science

- Talking about materials and their properties
- Investigate naturally occurring materials and their uses.
- Woodwork with Mr Halcrow
- Investigate ways to change materials
- Recording observations
- Explaining observations

R.E.

We are looking at the Christian festival of Harvest and preparing work to share in our Harvest Festival service. Later in the term we will be thinking about 'Belonging' and what it means for Christians to belong to the Christian family. We hope to visit St Britius Church and as our topic is 'Fire' we will be asking questions about how flames are used as symbols in the Church.