

English:

We ask the children to read at home each week day and make one entry over the weekend.

Parents are invited to write in the reading record, although *we would like at least three entries to be by the children* each week.

Children will take part in focussed Guided reading sessions every other week and will learn to think about what they are reading and search for evidence.

Through 'Talk for Writing' the children will explore how to write effective instructions, and thrilling adventure stories! Through examining language, sentence structure and composition the children will really get to know the text types, before embarking on writing their own.

Spelling will change this year. The children will have a set of words to practise and learn, ready for testing the following week. See our class letter for more information.

Music

Topic- The Class Orchestra - Exploring arrangements of accompaniments

Playing and singing pieces relating to travel
Harvest

Art/ DT

How can we design and make a working torch for Lila to use on her quest?

- Electrical circuits
- Switches
- Casing
- Selecting appropriate materials

P.E.

Net and Wall Games: The children will learn to bounce, throw and catch a ball with accuracy. They will gain some racket skills and combine these in some mini games.

Dance:

To create and link dance using choreographic structure. Firework themes and music will provide stimuli for this.

Maths:

In addition to mental/oral sessions at the beginning of every lesson, the children will be practising their mental maths skills more formally on a weekly basis, so as to build up their speed in answering questions. Targets will focus on times tables, to maintain last year's brilliant progress!

Maths lessons this term will include:

- Solving problems and puzzles (as part of mental/oral or in specific investigations.)
- Understanding Place Value.
- Adding and subtracting up to 3 digit numbers mentally.
- Using standard metric units in a range of contexts.
- Recognising number sequences.
- Using mental recall of 2,3,4,5 and 10 multiplication tables.
- Categorising shapes using more than one criterion

FIRE: DESTROYER OR CREATOR?



The Firework Maker's Daughter

Class 3

French

This term we will be building on our basic vocabulary with the aim of holding a basic conversation, with accurate pronunciation. We will talk about our likes and dislikes, and what we do at school and in our spare time, as well as listening and responding to songs and stories and learning about French culture.

PSHE

Our PSHE theme this term will be 'New Beginnings.' We will focus on welcoming new members to the class, developing strategies to engage with children who are not in existing friendship groups and adapt to the changes that New Beginnings bring.

ICT

The children will be learning to use the spell check tool when word processing, as well as the find and replace tool. They will use ICT to create a story board to describe and sequence key events.

Geography/History/Eco/Global

In essence our topic is centred on this fantastic novel, but it will also have a strong geography focus:

- Discovering the different continents, lands and environments that make up the world
- Making and drawing maps.
- Using atlases, including indexes and keys.
- Developing and answering own questions/ exploring own hypothesis.
- Identifying different cultures and environmental issues within the world.

Science

The children will be introduced to the concepts of matter, liquids and solids. They will learn about the behaviour of liquids and solids. We will discuss viscosity and the children plan and carry out an investigation. They will then write a report to communicate their findings, using graphs to support their ideas. We will look at the separation of mixtures and end the topic with a foaming firework monster!

R.E.

The theme for the closing ceremony of the Paralympic Games was 'The Spirit of the Flame'. We will be looking closely at what this meant and what it could mean for religions. We will also be thinking about the Harvest traditions in Christian churches and our own school. As our topic is 'Fire' we will find out why the farmers used to burn the stubble after harvesting the corn?