

English:Narrative writing (losing tale):

We will use the story of 'The Lost' by Alex Shearer and use this as a planning model to develop and write our own short stories based on the theme of loss.

This term we will be focusing particularly on sentence construction and the use of punctuation and word order to create different effects.

Instructions and other writing:

We will explore different styles of non-fiction writing, including instructions and create our own non-fiction texts, using our research from topic sessions

It is essential that children read for 20 minutes every evening in order to support the work that we are doing in school and help them to develop a bank of ideas from which they can draw in their independent writing.

PSHE:

At the start of the new academic year children find themselves in a new setting once again. This term we will think about new beginnings and how we cope with these.

ICT:

We will use the internet for research and we will use Powerpoint to create presentations about volcanoes and earthquakes.

We will use 'Activhub' to create an interactive quiz.

Music:

Topic- Journey into Space
Compose pieces relating to earthquakes and volcanoes.
Harvest

Art/D.T:

We will create our own functional volcano models to demonstrate volcanic eruptions. This will involve choosing and evaluating appropriate colours and textures.

P.E:

This term we will be swimming on Tuesday afternoons and choreographing a class dance to the finale of Stravinsky's 'The Firebird'.

Maths:

We will begin the year by developing a further understanding of number concepts, including place value, sequencing and counting forwards and backwards in decimal steps.
Times tables and division facts recall will remain a high priority and these skills should be practised at home.

**Geography/History:**

Our topic focus will be on the power of nature, particularly in the 'ring of fire'. We will investigate the volcanoes, earthquakes and tsunamis which are associated with the moving tectonic plates. We will use maps to locate the parts of the world which form the ring of fire and compare this to a map of the tectonic plates. We will look at ways in which natural disasters have destroyed environments and also ways in which natural disasters create new habitats and materials.

French

This term we will be making simple sentences and manipulating them by changing an element, using the vocabulary that we know, as well as new words. We will aim to understand and use negatives and carry out simple conversations with accurate pronunciation. We will continue to learn about French culture.

R.E:

As our Harvest Festival approaches, we will be thinking not only about giving and growing the food we need in the world, but also about the sustainability of farming methods and distribution of food throughout the world.

Science:Earth, Sun and Moon

This science topic will focus on the shape and structure of the earth and our solar system. We will pay particular attention to the movement of the moon and the lunar cycle. During this term we will be using maths skills in science and to calculate sizes and scales of planets, stars and moons, as well as using measuring and data handling skills to record the movement and lengths of shadows during the day.