## **Brize Norton Primary School**

Station Road Brize Norton Oxon OX18 3PL 01993 842488 www.bnschool.org office.2250@brize-norton.oxon.sch.uk



Headteacher Mr. Mark Smith

Dear Parents,

### Class 4 Information - Autumn 2012

Welcome back and we hope you all had a great summer break!

### **Topic**

Our whole-school topic this term is based on the question - Fire: Creator or Destroyer? In Class 4, we are going to approach this question from a science (physics) and geography perspective. We will be focusing our attention on space, particularly our solar system, and the creation of the universe. We will also be linking this to the structure of the Earth and natural disasters, like volcanoes and earthquakes. The children will be using this theme to create dances inspired by nature's power.

In late October, we will be going on a trip to the Museum of the History of Science (MHS) and the Natural History Museum (NHM), both in Oxford. The MHS workshop will focus on space exploration and the NHM exhibit will link to geology. We really hope that everyone will be able to come as it will be an exciting way to round-up what promises to be a great topic.

#### Homework

Completing homework is absolutely essential in Class 4 and we expect every child to complete the tasks each week. We really appreciate the effort that is involved for both children and parents, especially for those who are new to the class and unfamiliar with the routines. Homework has an important role to play in the working week, as it consolidates skills covered, or introduces new information ready for future lessons. On Fridays the children will bring home a set of spellings to learn, which will have been introduced in school. They will be tested on these the following Friday. On a Wednesday Maths homework is sent out, this will be due in on the following Monday. On Thursday Topic/Science/Literacy homework is sent out, this will be due on the following Thursday and will often be used as a 'working document' to assist in the lesson. During some terms, a larger 'whole term' homework may replace this weekly homework task. Mrs Bostock/Mrs Coombs will mark the homework and refer any issues needing further attention to the class teacher.

DAY RECEIVED	SUBJECT	DAY RETURNED				
FRIDAY	Spellings	FRIDAY of the next week.				
WEDNESDAY	Maths	MONDAY of the next week.				
THURSDAY	Topic/Science/Literacy	THURSDAY of the next week. Please				
		return this to your morning teacher.				













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In addition to this, the children will be asked to spend 5 minutes practising their times tables and division facts every day. Tables will usually be tested each Friday and a record of results will be kept in school as well as a record of mental maths tests scores.

Year 6 children will be given homework to do from booster sessions, which will help to prepare them for the SATs at the end of the year.

If you feel that your child would benefit from doing their homework in school, Mrs Barker will be running a weekly homework club on Wednesday afternoons

### Reading

We encourage the children to read a wide range of different texts, both fiction and non-fiction and aim to ensure that children will leave primary school fully engaged in reading habitually for pleasure and to assist them with work.

We expect all children to read for at least 20 minutes every evening from Monday-Thursday, and once over the weekend. After reading, we expect that children will write an entry (of at least 2 sentences) in response to what they have read. In order to challenge all readers at an appropriate level, child-specific instructions may be given from time to time to support their development. Mrs Bostock/Mrs Coombs will check the reading records and refer any issues needing further attention to the class teacher.

#### Communication with Teachers

The best way to communicate with us is to catch us at the end of the day once all of the children have been sent home (we ask that you wait away from the classroom door until all the children have left, as otherwise this can delay other children from leaving school on time). If you are unable to do this, then a note addressed to the class teacher will be read by them during the day. It is always possible to arrange a meeting by either sending in a letter, or by phoning the school office. Please refrain from writing notes to the class teacher in your child's reading record.

#### Physical Education

It is advisable for your child to have their kit in school all week as there may be changes to their timetabled P.E. sessions. Also, PE kits are occasionally used as a spare set of clothes if they are needed.













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## Class Assembly

Our Class assembly will take place on Friday, the  $17^{th}$  November at 9.10am. We do hope that you will come along for both the assembly and the follow-up workshop. We will be asking the children to wear fire-themed outfits on this day (this will be red, yellow or orange tops and they may wear face paints).

### Class Pets!

As you may already be aware, we have acquired 2 Giant African Land Snails who are currently living in the tank at the back of our classroom. Following a vote, the children have decided to call them *Haribo* and *Iron Shell*. There are many well-researched benefits to having pets in the classroom, as detailed on this website: <a href="www.petsintheclassroom.org">www.petsintheclassroom.org</a>. The snails are easy to look after and safe to handle, as well as being fascinating to watch. If you feel that you would be able to look after the snails over school holidays, please let Miss Grant know.

#### Fruit

Each day we have a story and snack at about 10.20am. During this time the children eat their fruit/vegetable snack. We would like to remind you that children in Year 3 and above do not receive the free fresh fruit and so we encourage them to bring a piece from home as it really makes a difference to their ability to concentrate during the latter part of the morning.

## Parental Contribution

Over the term we will be carrying out various technology activities including cooking. We would like to ask parents for a voluntary contribution of a £1.00 to cover resources and ingredients for this term. Please send this to the school office in a clearly marked envelope.

Yours sincerely

Emerald Grant and Helen Barker (Class Teachers)

## Class 4 Technology & Cooking

I would like my	child	to to	ake p	oart	in	cooking	and	enclose	α	voluntary	contribution	of	£1	for
this half term.														
Name of Child:							Par	ent signo	11	ure:				•











