Personal, Social and Emotional Development.

- Children will be encouraged to select and use activities and resources independently.
- Children will be expected to put on their own coat and help each other put on aprons for messy play.
- We will be playing games to develop turn taking skills.
- Children will continue to build on and develop relationships with adults and other children in the class.
- Children will be encouraged to respond to experiences and express their feelings appropriately.
- Teamwork will be developed through construction activities and co-operative vehicles.
- We will explore our needs and the needs of others through our topic, people who help us.
- Daily circle times support all these skills.

Knowledge and Understanding of the World

- We will be investigating people who help us at home, and the things we need help to do, Poppy was interested to find out about what Mummies and Daddies do.
- We will be finding out more about the people who help us in school, Cerys wants to find out more about what teachers do, Edward wants to know all about the jobs Colin the caretaker does, Amelie would like to know more about our lollipop lady.
- We will also discover more about people who help us in the community. Rebecca, Immy and Penny all want to find out how doctors and nurses help us to feel better when we are poorly. Fenella, Jacob and Rowan want to know more about firemen's jobs. Cameron and Daniel want to learn about police men, and Harry wants to find out how soldiers halp us. Senna would like to know more about train drivers who take passengers on journeys.
- Franco would like to find out about superheros.

Communication, Language and Literacy

- We will continue to share stories, songs and rhymes, focusing on developing awareness of rhyme.
- We will be developing use of language to imagine and recreate roles and experiences through special topic visitors and doctor's surgery role play.
 - Children will be encouraged to talk activities through, reflecting on what they have done, what they have enjoyed, and what they might do differently next time.

We will continue to build on phonic knowledge, linking letters to sounds and beginning to blend sounds in words.

 Children will practise formation of taught sounds and writing their own name using the cursive script.



<u>Class 1 Overview</u> People who help us



Physical Development

- We shall continue to develop pencil control through hand writing books.
- Children will continue to be supported learning to use scissors.
- In the outdoor area they will have access to ride on toys.
- In PE we shall be thinking about travelling around, under, over and through balancing and climbing equipment.
- Through play activities, including sand and water and through small world play, motor skills will be developed.
- Children's awareness of space will be developed.

Mathematical Development

We will be working on

- Counting objects reliably (up to 10)
- Recognising numerals 0-10.
- Ordering numerals 0-10.
- Beginning to form numerals 0-10.
- Recognising difference in quantity when comparing sets of objects, using language such as more/less, bigger/smaller.
- Some children will be ready to find one more or less (from a number less than 5).
- Some may begin to relate addition to combining two groups.

In shape space and measure we will be

- Using a variety of construction toys to explore shape.
- Using shapes to make pictures and patterns.
- Using the correct language to describe 2D shapes.
- Sorting and grouping objects.

Creative Development

- We will be creating models of emergency vehicles.
- In our role play area we shall be recreating a doctor's surgery.
- Musical instruments will be used to explore rhythm and patterns.
- We will be learning songs for our Christmas show as well as singing counting and other rhymes.

Helping At home

It is important the children complete jobs and read regularly at home. Please look in reading records for jobs to do at home to help with the children's targets at school. Look out for our WOW Wall (coming soon) where you can share your child's achievements.

