

English:

Text:

- Recounts
- Character descriptions
- Speech

Sentence;

- Use time connectives
- Write sentences that are in order
- Use the first or third person when writing sentences
- Compose sentences that are in the past tense.

Word;

- Identify phonemes in speech and writing
- Blend phonemes for reading
- Segment words into phonemes for spelling
- Discriminate syllables in reading/spelling
- Investigate and learn spelling conventions and rules
- Dictionary and thesaurus skills
- Handwriting

Music

Listen to pieces of superhero theme tune music.

Evaluate and identify different elements of the piece

Compose their own superhero theme tunes. own pieces of music

Art/DT

Comic book art
Identify features of comic artwork e.g. colour.

Replicate and produce their own comic artwork for their own superheroes.

P.E.

Swimming

- water confidence
- water skills
- 4 basic strokes

Dance

- Superhero movements.

Maths:

- Oral and mental counting and rapid recall strategies
- Counting and properties of numbers
- Measures and time
- Handling data

Superheroes Class 2



Science

Materials:

- Recognise all the similarities and differences between materials.
- Sort materials according to their properties.
- Name materials and think about their uses.

Skills:

- Predict, plan, fair test, record, use observations to draw conclusions, evaluate and explain results

PSHE

Getting on and falling out.

- Children will identify their emotions.
- Describe how they feel physically when they feel emotional.
- Learn how to deal with these feelings.
- Think about the consequences of these feelings
- How to make amends after them.

ICT

- Using digital cameras to record incident
- Recording equipment for speaking and listening
- Software to design own superheroes

RE.

We are continuing our work on Remembrance looking at the poem 'In Flanders Fields'. This was written by Lt Col John McCrae, who was one of the heroes who fought in World War 1. We will also be looking at the story of Hanukkah. This is a story when God is the hero to the Jewish people by performing a miracle.