

**English:**

As the children have shown an interest in amalgamating our previous topic, The 1960s, with our new topic, Heroes and Heroines, we will be thinking about heroes from the 1960s.

We will be writing a letter to a newspaper to persuade readers to vote for our hero. This will involve us learning key persuasive phrases, as well as learning to use emotive or powerful language to describe the qualities and achievements of our heroes.

On the run up to Christmas we will be learning how to write play scripts, including stage directions, and the more successful among us will make use of these skills to add to or improve the script of our Christmas pantomime, Ali Baba!

**French:**

In French we will be trying to learn some songs and understand what they mean, and how the words are pronounced and stressed in songs! We will also be revising general conversation and how to talk about ourselves and ask about others.

**PSHE:**

This term, our theme of 'Getting on and Falling Out'. We will be talking about friendships and the values we look for in friends. We will be thinking about how we can solve friendship problems such as misunderstandings and fallings out, and who we can turn to when we need advice or someone to listen.

**ICT:**

Children will use the internet to research different heroes. We will create word documents and record our debate in Literacy using the Audacity programme. Use Microsoft Excel to interpret data and create graphs to support our scientific experiments.

**Music:**

This half term we will be preparing for our Christmas Pantomime. Music will mainly be singing.

**Art/DT:**

Building on our work from last term, Class 4 will continue to work on their man-bags and hand-bags. We will revisit the 1960s fashion icons that we learnt about last term and discuss whether or not their global impact and influence made them 'heroes'.

**P.E.:**

This term Class 4 are going to be continuing swimming. We will be practising throwing, kicking, catching and marking skills and full invasion games.

**Maths:**

In maths we will be revising how to gather and handle data in frequency tables, tally charts and bar charts. We will learn about the mode and range in a group of data. We will then look more at the properties of shapes and at metric units of measurement, as well as calculating the time in the context of adding on and taking away hours and minutes. We will continue to practice calculation and we will begin to learn more about fractions.

# Heroes and Heroines - Year 5

**Science:**Micro-organisms:

Class 4 are going to focus on scientific heroes, such as Louis Pasteur and Edward Jenner and the changes that they made to the world; focusing on the link between scientific discovery and technological development.

We will learn about the differences between viruses and bacteria and the ways in which they spread and multiply.

Through experiments we will investigate the effects of different microbes in real-life contexts.

We will include considerations about health and safety in our planning.

**Topic:**

Due to the children's interest in our previous topic we are going to link this topic with the 1960s one by focussing particularly on heroes of the 1960s. We will focus on distinguishing between heroes and celebrities by evaluating and comparing their heroic qualities, such as: bravery, impact, strength, courage and innovation. We will look at the events associated with, and legacies left by, people such as Martin Luther King, Neil Armstrong and Buzz Aldrin, Alfred Hitchcock and Andy Warhol. We will also look at heroes and celebrities around us today and debate over the qualities which define people as heroes, celebrities or something else entirely.

**R.E.:**

On the run up to Armistice Day we will be thinking about how to express what this means in poetry, and talking about the people that we remember and think about on this day. As Christmas approaches, we will be learning about Advent and how it is important to Christians as the beginning of their year.