# Personal, Social and Emotional Development

### Making Relationships

• **Seal topic** Getting on and falling out

### Self-Confidence and Self-Awareness

 Seal topic Say no to bullying

# Managing Feelings and Behaviour

Class rules and behaviour tree

### Literacy



### Reading

- Ollie and Kizzy are both enjoying phonics sessions.
   We will be completing set 1 of the Read Write inc scheme
- Harriet, Mollie and Eira are looking forward to learning to read more words. Some children will be ready to start sharing ditty sheets
- We will be learning to recognise rhyme

### Writing

- Charlie P and Freya are enjoying learning to write
- Caitlin wants to learn to write a WOW certificate
- Children will continue to practice writing skills through morning books

### Physical Development

### Moving and Handling

- Francesco would like to learn to ride bikes fast
- Linked with our maths we shall be practicing following positional instructions
- Through PE sessions we shall continue to explore different ways of moving and travelling
- Fine motor control will continue to be developed through pencil control, use of tools and malleable materials

#### Health and Self Care

- Linked with People who help us, we shall be finding out about how we can stay safe
- Through our health focus we will be learning about keeping our bodies and feelings safe Art Focus Nove sugar picture toll a star 2

Art Focus: Does every picture tell a story?

Class 1 Overview, Term 2

### Maths

# 01234 5678

#### Number

- Some children will be consolidating their recognition of numbers 1-10, others will be learning numbers 11-20
- We will be counting and ordering to 10 and beyond
- We will continue to practice finding 1 more and 1 less, and using the language of more and fewer

### Space, Shape and Measure

- We will be consolidating knowledge of 2d shapes and using them to make patterns
- We will begin to explore measures, weight, height and capacity
- We will practice understanding positional vocabulary

## Understanding the World

## People and Communities

- We will finding out about remembrance day and why we wear poppies
- People who help us
   Ashley would like to learn how to cross the road safely
   Owen would like to learn about firemen Annabelle would like to learn about policemen
   Charlotte would like to know how to help people
- We shall be learning about Diwali
   The World
- We will be looking at how life has changed since the time Lowry was painting

### Technology

 Children will use computers, the interactive white board and digital camera to support their learning

# Communication and Language Listening

 Skills will continue to be developed through class circle times and partner talk

### Understanding

- Prepositional language
- Responding to instructions
   Speaking
- We will begin show and tell sessions
- Role play and small world

## Expressive Arts and Design Exploring and Using Media and Materials

- Jesse would like to practice his colouring and drawing
- We will be creating our own class version of Lowry's The Playground and making match stick style people
- We will be exploring the sounds made by different musical instruments and using them to support counting

### Being Imaginative

- Role play: In our indoor area we will be developing a vet's surgery. Outside we will be developing our construction area
- Charlie H wants to learn to draw good pictures
- Ella wants to make a castle

