

## English:

We ask the children to read at home each week day and make one entry over the weekend. Parents are invited to write in the reading record, although *we would like at least two entries to be by the children* each week.

The children have been very excited about the box of Morpurgo books that Mr Smith gave the class, so we have decided to focus our Literacy this term on a short story within Farm Boy. It is a story of overcoming something when the odds are against you - rather like The Hare and the Tortoise. We will complete a range of drama exercises that will help the children to remember, understand the format and retell the story. We will then change the story slightly as a class, and the children will write a new story based on this. Finally, the children will plan and write their own 'against the odds' story.

We have also decided to look at the song, 'Matchstalk Men and Matchstalk Cats and Dogs' - as this fits in with our Lowry topic. We will use this theme to look more closely at our picture and the people within the picture.

The children will continue to have weekly spelling lists to learn. However, we will also be introducing a new spelling program called **SPELLODROME**. Your child will be given a unique username and password which will be stuck into their reading record. They will then be able to access tailored spelling games on the computer from home

## French

This term we will be revising colours, names of fruit and food and months of the year. We will learn how to perform a song with actions and join in with singing a French carol.

## PSHE

### Getting on and falling out.

- What qualities do our friends have?
- How can we work together?
- How do we deal with anger?

## R.E.

Remembrance -write poems for Remembrance Day. Using the painting 'Field of Poppies' by the Cornish artist Louise Gale the children will create a painting of a poppy field to accompany their poems.

Diwali - in response to studying the Hindu Festival of Diwali we will be looking at the painting by K.Narayan 2000 of Diwali celebrations. Narayan's work is inspired by 'Kandinsky' and the children will be creating a piece of art work which will depict 'light and joy' and 'darkness and sorrow' - good triumphing over evil.

The Nativity - what is the real meaning of Christmas? The children will be analysing a variety of Christmas cards before giving a personal response to this question.



## Does every picture tell a story? Class 3

### Science

*'You never see the sun in my work ... because I can't paint shadows. I kept trying for years'.* LS Lowry.

The children will investigate shadows in science, how they are formed and where they fall. They will make predictions and carry out investigations into shadows - which will all link back to our Lowry picture.

### P.E.

Gymnastics:  
stretching, curling  
and arching

Net and Wall  
games:  
Hockey! Including  
dribbling, passing,  
scoring, receiving  
the ball and  
keeping control.

### Art/ DT

Our topic will provide time for the children to really explore techniques and experiment with ideas. Printmaking, using colour to depict mood, will be the first project, along with exploring shape. We will then move onto exploring buildings and their significance to Lowry, using this influence to depict our own buildings to show things that are significant to us.

## Maths:

The children will continue to work on mental strategies at the beginning of the week. They will become more familiar with bigger numbers and use this knowledge plus new rules to help add, subtract, multiply and divide. They will also continue to build on what they know from Class 2, and use this to help with new concepts in Class 3. During the latter part of the week we will work on the following:

- Multiplication
- Time
- Fractions
- Converting measures and reading scales.
- Position and Direction

## Geography/History/Eco/ Global

Although this topic is essentially art based, there is a link with both history as a result of looking at Lowry's work. The children will explore how his paintings are actually an important document as the mills, factories and terraces they depicted were being torn down and replaced with high rise towers and modern factories. We will find out why this happened, and whether or not the clean, tidy, well ordered streets he painted really existed.

## Music

This half term the children will be learning the songs and actions for the pantomime, Dick Whittington