

**English:**Narrative writing (Tale of Fear):

We will be reading 'A Christmas Carol' by Charles Dickens this term and using it as a starting point for developing our own fear-themed narratives. We will investigate the language used in his writing and unpick unfamiliar idioms and vocabulary to develop a better understanding of Victorian literature. We will compare the characters in the story to the characters shown in Lowry's painting.

Poetry:

We will analyse several poems based on the themes of industrialisation and write our own poems inspired by the paintings.

It is essential that children read for 20 minutes every evening in order to support the work that we are doing in school and help them to develop a bank of ideas from which they can draw in their independent writing.

**Music:**

Working on all the songs for the pantomime "Dick Whittington ". Also learning new and traditional carols for the Christmas service.

**PSHE:**

This term our topic is 'Getting On and Falling Out'. We will be discussing what a friend is and how we deal with problems that may arise in friendships.

**ICT:**

We will use the internet for research. We will scan or select images in maths and use RM colour magic to investigate congruence and symmetry.

**French:**

This term we will be learning a French carol and reciting a short text with accurate pronunciation. We will try to appreciate the similarities and differences between Christmas in France and in the UK. We will also be revising days of the week, months and large numbers, as well as the immediate future tense (je vais + verb).

**Geography/History:**

Although our topic focus is art this term, we will learn a little about the industrialisation of Britain and how artists and authors represented their views about this in their work.

**P.E:**

As well as swimming, we will be working on the skills we need in invasion games, such as throwing, catching and hitting, as well as improving our tactical skills.

**Maths:**

We will build on last year's work on recalling and developing number facts recall by using these in problem-solving contexts. Linking to our topic, we will develop maths skills in shape, symmetry and congruence by creating our own buildings and drawing 3D shapes in perspective.

**Art/D.T:**

We will use the 1917 and the 1930 versions of Lowry's paintings entitled 'Coming to the Mill'. We will use the topic question to investigate the painting and interpret its meaning. We will find out about Lowry's motivations and the themes in his work and we will learn his drawing techniques. Imitating Lowry's style, and using his techniques, we will create our own interpretation of his artwork in a whole-school collage.

**Science:**Changing Sounds

This science topic will focus on the way that sounds are created and how the pitch and volume of sounds can be changed. We will look at the way that sounds travel and compare mediums that sound travels through.

The scientific skills focus for this term is: obtaining and presenting evidence. We will link this to the paintings by considering sounds generated by the characters in the painting.

**R.E:**

This term's topic is related to the Biblical stories surrounding Moses and Joseph. We will think about why these characters were 'chosen' by God, and consider the lessons to be learned from the stories.