

## Personal, Social and Emotional Development

- *Dispositions and attitudes* children will be encouraged to select activities and use resources independently, trying out new activities and ideas.
- *Social development* we will be continuing to learn to take turns through games and other sharing activities. We will also be developing a set of class rules.
- *Emotional development* children will be encouraged to express their needs and feelings appropriately and consider the needs and feelings of others.
- Daily circle times support all these skills.



## Communication, Language and Literacy

- We will be exploring traditional tales including The Gingerbread Man, The Enormous Turnip, The Little Red Hen, Rosie's Walk, and Handa's Surprise. Harry would like to share Goldilocks and the Three Bears. Jacob would like to share The Three Little Pigs.
- We will be continuing to use language to imagine and recreate roles and experiences in role play.
- Children's ability to blend and read words will be taught through daily Read Write Inc phonics sessions, linking letters to sounds and beginning to teach letter names.
- We will be focusing on children forming their letters correctly in their writing using the cursive script. They will be encouraged to attempt to write for a variety of purposes using their phonic knowledge. Amelie would like to learn to write bigger words.

### Class 1 Overview Where in the world are we? Traditional tales from here and other countries

## Knowledge and Understanding of the World

- We will be finding out about other cultures through stories such as Handa's Surprise. Franco wants to find out about America. Cameron would like to find out about Australia and the animals that live there. Senna wants to find out about Scotland.
  - Our cooking will be closely linked to the story of the week. Imogen suggested making gingerbread men. Senna wants to make turnip soup. Jacob would like to make bread. Harry would like to make porridge.
  - We will be investigating the local area and nature through going for walks, suggested by Senna and Poppy. Jacob would like to go on a bus, and Imogen would like to go to a shop.
  - Daniel would like to do some more gardening. Rebecca said she would like to do planting, Penny's idea was to plant turnip seeds and Cameron suggested sunflower seeds.
  - Poppy would like to find out about rabbits!
- Within this we will be looking at why things happen and how things work.



## Creative Development

- Harry suggested acting out some of the stories. Rowan and Cerys would like to visit the gingerbread man's house.
- We will be learning a song to go with the story of the Enormous Turnip.
- In the indoor role play area is now a home where children can act out familiar roles and experiences.
- In the outdoor role play area we have created a workshop where children can build and construct.
- In music sessions we will explore repeated sounds, sound patterns and rhythm, beginning to think about how sounds can be changed.
- We will be thinking about changing some of the stories we share, and creating class stories.



## Mathematical Development

- We will begin to explore positional language through the story of Rosie's Walk, this will be supported in PE sessions and use of ICT.
- We will practise counting, recognising and ordering numbers up to 10.
- We will be finding one more or less from a given number up to 5 or 10 as appropriate.
- We will start exploring adding and taking away.
- Children will continue to use different shapes to make patterns and models with the names of 3d shapes being introduced.
- Children will be sorting and matching objects through games and the use of ICT. Fenella would like to play Peppa Pig games on the interactive white board.



## Physical Development

- We will be beginning regular weekly PE sessions.
- Linked with the use of positional language and Rosie's Walk children will be exploring travelling under, over and through balancing and climbing equipment.
- Children will continue to learn how to use tools in their exploration through cooking, gardening and every day play.



## Helping At home

- Some children will have begun to bring home reading sheets or books to share, please support your child in reading these.
- Encourage your child to talk about and retell the stories we have been learning in class as well as sharing familiar and new tales at home.
- Please continue to look in reading records for jobs to do at home to help with the children's targets at school. Don't forget to use our WOW Wall where you can share your child's achievements.