

English:

Text:

- Traditional stories and rhymes.
- Letter writing
- Information texts

Sentence:

- Compose sentences using interesting and adventurous adjectives, verbs and nouns
- Compose sentences using tense consistently (present and past)
- Use question marks, and use commas to separate items in a list

Word:

- Segment words into phonemes for spelling
- Discriminate syllables in reading/spelling
- Investigate and learn spelling conventions and rules
- Dictionary and thesaurus skills
- Handwriting including joins.

PSHE

- Going for goals
- Children will be taught:
- To recognise, name and deal with their feelings in a positive way;
- To think about themselves, learn from their experiences and recognise what they are good at;
- To know how to set a simple goal;
- To recognise how their behaviour affects other people.

Music

Identifying different ways instruments make sounds.
Playing percussion instruments
Singing songs related to local places.

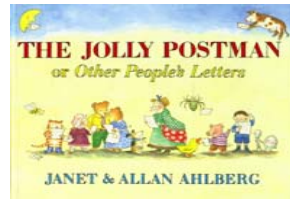
ICT

- To give instructions/ directions to move a roamer around a map.
- To be able to control a roamer through $\frac{1}{2}$ and $\frac{1}{4}$ turns.
- To be able to record instructions for someone else to follow.
- Use PowerPoint to create a presentation.

Art/D&T

- To evaluate a range of products.
- To understand that simple levers and sliding mechanisms can be used to create movement.
- To understand that construction kits can be used to try out ideas.
- To make simple sliding and lever mechanisms.
- To use tools e.g. scissors and a hole punch safely
- To apply what they have learnt through IDEAs/FPTs in their designing and making
- To evaluate strengths and weaknesses of their product

Where in the World are we?



Class 2 - Our Local Area

RE

Jesus went on a journey throughout Galilee performing miracles and teaching. We will be looking at the miracles of Jesus healing the blind and the feeding of the Five Thousand.

Geography/History/Eco/Global

Journeys

- To recognise that people make journeys everyday either to familiar or unfamiliar places.
- To recognise that journeys can be mapped for others to follow.
- To identify how places are connected to other places and why places are the way they are.
- To develop an understanding of near and far, being able to group using geographical vocabulary.
- To recognise how places are linked to other places in the world.

Maths:

- Sort, organise and interpret information in a block graph and pictogram
- Use the names of common 3D shapes and describe their features
- Subtract a multiple of 10 from a 2-digit number by counting back in 10s
- Add and subtract 9, 11, 19 and 21 by adding and subtracting 10 and 20
- Count on in 2s, 5s or 10s; recognise odd and even numbers
- Understand multiplication as 'lots of' and use the \times sign
- Introduce multiplication as repeated addition; record facts using \times and $=$
- Begin to understand division as grouping

Science

Forces and movement

Investigative Skills

- thinking about what is expected to happen
- recording and presenting results and deciding whether the results support the prediction
- deciding whether comparisons are fair.

Knowledge and Understanding

- that sometimes pushes and pulls change the shape of objects
- to explain how to make familiar objects move faster or slower or change direction
- to suggest questions about ways in which different objects move
- to make measurements of distance using standard or non-standard units

P.E.

Games

- Controlling a ball accurately.
- Passing skills
- Catching skills
- Bat and ball skills.