

### English:

We will start this term by learning a story from India called *The Great Storm*. The children will have opportunities to orally retell the story and ultimately rewrite it by changing some of the information. Along the way, they will learn about the structure of the story and the language used. There will be lots of opportunities to explore other writing - building character profiles, exploring humour with exaggerated fishy tales and looking at the language of sound and movement with some poetry. Spelling and grammar will continue with the children will be provided with opportunities to apply these skills during our writing sessions. Handwriting will continue to be daily.

### Music

Compose music related to pictures. Learning music for the orchestra and playing as a team. Listening and appreciating Indian music and singing Indian songs.

### Art/ DT

Indian pattern work is well known, it will provide the stimulus for our art project this term. We will explore the symbolic nature of pattern work, designing our own symbols for a pattern which will be reproduced onto fabric using the ancient technique of batik.

### P.E.

Invasions games; the children will be building on their skills and developing them into recognisable games. They will work on accuracy, attacking and defending, and working as a team. Indian dance.

### Maths:

In maths we are going to be covering a range of different topics including Homework will continue to be set on Wednesdays; this may be a consolidation worksheet in their homework book, or an activity that works on their maths target. We will continue to teach times tables and their corresponding division facts this half term but please try to work on these at home too.



## Where in the World are we? Class 3 Study of India

### French

This term in French we will be making links between some sounds and their spellings, in particular oi and eu. We will listen and respond to rhymes imitating pronunciation. We will be copying intonation patterns, listening to and following simple commands and participation in short conversations.

### PSHE

The focus for PSHE this term is 'Going for Goals.' The children will learn how to set themselves achievable goals, discovering how to break these down into achievable tasks, taking responsibility for their own learning.

### ICT

The children will research India - answering questions that they have been given to focus their investigations. They will hopefully use this work to build up an 'India' wiki. We will also have a go at creating some repeating patterns - which will be linked to our Art topic.

### Geography/History/Eco/Global

The children came up with a range of questions about India before Christmas, they have since categorised them, this will form the basis of our topic work. We will find the location of India and look at the land features, we will find out about people's lives, enabling us to make comparisons with our own lives after half term, when our topic will be our own locality. Wildlife was a popular area, we will find out which animals are native to India, and we will look at the issue of endangered species. Our role play area is going to be a bazaar, combining as many of the children's great ideas as possible - we will have a rickshaw repair shop, a take away and a shop/market stall!

### Science

Our science topic this term is 'Light and Shadows,' the children will build on their knowledge from Year 1, and will also discover how light enables us to see. They will learn about shadows and how they are created, and will use this knowledge to create a shadow puppet show of a traditional Indian story. The children will also learn the differences between opaque, translucent and transparent.

### R.E.

In-line with the class study of India we will be focusing on Hinduism learning about some of the Gods, Goddesses and festivals.