

English:

Year 5:

This term Year 5 pupils will be learning about how to write narrative, through learning some stories from other cultures. We will practise retelling, using drama and group work, and we will learn about how writers construct their stories and the language that they use. This will help us to understand how stories are planned and written and how we can write our own stories. We will continue also to improve our handwriting style, as well as becoming more sophisticated and careful writers. Our reading focus will be on the language that writers use and how they punctuate their writing to create maximum effect.

Year 6:

Traditional Stories:

In celebrating where we live and the traditions that have supported our development as a country, we will be looking in detail at the stories which have endured through hundreds of years. This will incorporate storytelling and sequencing, as well as a focus on the language features of the texts (for example, repeated phrases, figurative language, alliteration). We will plan and write our own short stories based on the clichéd characters of traditional tales.

Stories from other countries:

In comparison to British traditional stories, stories from other countries reflect the traditions, history and culture of those places. Through analysing and discussing the meanings of the stories and looking at the style in which they've been written, we will begin to understand more about those countries. This will, in turn, give us a wider bank of story styles, settings, contexts, sentence structures and characters from which to draw on in our independent writing.

PSHE

Our topic this term is 'Going for Goals', which coincides well with the idea of New Year resolutions and attempting to improve ourselves. By thinking about what we are good at, or not so good at, we will be thinking about how we can aim to achieve a goal by taking one small step at a time.

ICT

We will use the internet to research the local area and to search directions from one location to another (comparing this to map reading). We will use spread sheets to collate, interpret and compare information gathered from our locality studies.

Music

Sing and play instruments in rounds.
Singing folk songs from different countries.
Accompanying songs with percussion.

Design and technology

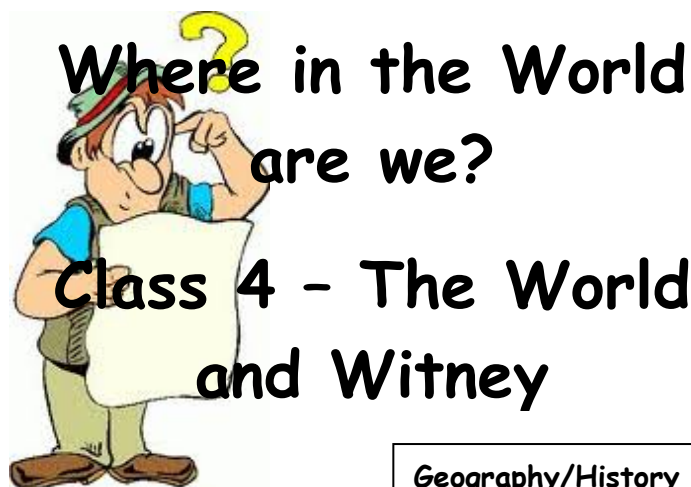
As Witney is famous for its woollen blankets, we are going to focus on textiles and their uses this term. We will also investigate and evaluate the uses of woollen products and contemplate the impact of technology on the environment and the social landscape.

P.E.

This term Class 4 are going to be continuing with invasion games (e.g. football, tag rugby) and also starting a unit of gymnastics.
Note: PE kit needed all week!

Maths:

We are continuing to work through our maths units, with a particular focus on mental maths skills in all four operations: multiplication, division, addition and subtraction. We will build on strategies for applying these in different contexts, including problem-solving challenges. As part of our topic, we will be recording and displaying data sets relating to our area and other areas of the world.



Where in the World are we?

Class 4 - The World and Witney

French

Features of the language, in particular those which help us say where things are. We will be learning how to use connectives such as 'et' and 'aussi' to link our ideas and 'pause' words to show that we are thinking, such as 'et alors', 'eh bien' and 'voilà'.

Geography/History

Building on village study work done in previous classes, we will focus on our wider locality to take in Witney and Oxford and compare rural areas to city locations. As part of this we will look at aspects of social and physical geography and investigate local cultures, customs and industries. We will investigate an aspect of our local area and present our research to others.

Science

Gases Around Us

We are surrounded by air but what is it made up of and how can we prove that it's there? We will find out about the gases that make up the Earth's atmosphere before proving that it's there and has weight!

Without oxygen in the atmosphere life on Earth would be impossible, but there is more to gas than breathing it in and out. We will investigate the uses of gases in everyday life situations.

As part of our topic, we will look at the ways in which localities are affected by (or affect) the gases in the environment. We will look in more detail at some of the gases involved in environmental change.

R.E.

In R.E. this term we will be learning more about why Muhammed is important to Muslims and how Islam links with other world religions. We will also be looking at the similarities and differences in a range of creation myths, including some from non-monotheistic religions.