

Personal, Social and Emotional Development

Making Relationships

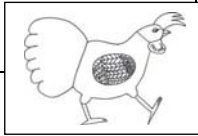
- Children will continue to be supported in developing their friendships

Self-Confidence and Self-Awareness

- **Seal topic** Going for Goals, children will be learning about responsibility, persistence and resilience

Managing Feelings and Behaviour

- Class rules and behaviour tree



Class 1 Overview, Term 3
Are we nearly there yet? Vehicles and transport

Physical Development

Moving and Handling

- Jesse would like to learn to ride a bicycle and Ashley hopes to learn to ride his bike without stabilisers
- We will continue to practice following positional instructions, linked with *Rosie's Walk*
- Through PE sessions we shall be practicing throwing, catching and kicking skills
- Fine motor control will continue to be developed through scissor and pencil control, use of tools and malleable materials

Health and Self Care

- Through our **health focus** we will be learning about keeping our bodies and feelings safe

Communication and Language

Listening

- Skills will continue to be developed through class circle times and partner talk

Understanding

- Prepositional language
- Responding to instructions

Speaking

- We will continue show and tell sessions
- Role play and small world

Literacy

Reading

- We will be learning to retell the story of *Rosie's Walk*
- Children will continue to be introduced to new green and red words weekly
- Most children will be reading ditty sheets, some are beginning to share short story books, regular practice at home will support children's reading development
- We will be continuing to practice recognising rhyme

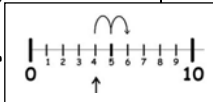
Writing

- Children will write their own version of *Rosie's Walk*
- Ollie and Caitlin are looking forward to learning more sounds, some children will be ready to learn set 2 of the *read, write inc* phonics scheme
- Annabelle and Freya both are keen to learn to write words with more letters
- Harriet wants to learn to write her surname
- Children will begin practicing letter formation through morning books

Maths

Number

- We will be consolidating recognition of numbers 1-10, then numbers 11-20
- We will be counting and ordering numbers to 20
- We will continue to practice finding 1 more and 1 less, and using the language of more and fewer
- Some children will begin simple addition and subtraction



Space, Shape and Measure

- We will be exploring height and how this can be measured and compared
- We will continue to practice using positional vocabulary through the story *Rosie's Walk*
- We will be consolidating knowledge of 2d shapes and using them to make patterns

Understanding the World

People and Communities

- Caitlin is interested in the different jobs associated with different vehicles, Harriet would like to learn about farm vehicles

The World

- Caitlin would also like to know how different vehicles are linked with different times of the year
- Children are interested in learning about lots of different vehicles, Annabelle would like to know about horses and carriages, Eira, Archie and Charlie H would like to learn about trains, Jesse would like to learn about tanks, Charlie P is interested in motorbikes, Charlotte is interested in space travel and Kizzy would like to know about hot air balloons
- Baby Anwen will be visiting us, we will be thinking about how she has changed

Technology

- Lots of children are interested in how vehicles work, Owen asked 'how do cars move?', Ella asked 'how do and boats float?', Freya asked 'how do helicopters fly?', Ollie asked 'how do aeroplanes fly?', Mollie asked 'how do ice cream vans keep it cold?', Ashley would like to find out how gears, steering and brakes work, and the difference between petrol and diesel engines!
- Children will use computers, the interactive white board and digital camera to support their learning



Expressive Arts and Design

Exploring and Using Media and Materials

- Owen would like to make junk model vehicles
- Children will explore texture and collage in our creation area

Being Imaginative

- We hope to set up a role play garage in the outdoor area
- Francesco would like to dress up in more costumes



