English:

Text Type: Recounts

Focusing on:

- Looking at diaries written in the first person.
- Using stories and songs to help retell events from the point of view of one of the characters.
- Ordering and describing events.
- Compose sentences using description to add detail and to interest the reader.
- Write simple and compound sentences.
- Using a range of connectives to join sentences.
- Using a range of sentence openers.
- Beginning to look at how we use paragraphs (Year 2)
- Use question marks, and use commas to separate items in a list

In our phonic groups we will continue to:

- Identify phonemes in speech and writing.
- Blend phonemes for reading.
- Segment words into phonemes for spelling.
- Discriminate syllables in reading/spelling
- Investigate and learn spelling conventions and rules.

French

Greetings, Colours and Family Members

PSHE

Going for goals

- Knowing about ourselves.
- Setting realistic goals.
- Planning to reach a goal.
- Being persistent and getting satisfaction when finishing a task.

ICT

During our pirate topic the children will have plenty of opportunities to use the computers to word process pieces of work, use colour magic to make Pirate scenes and use the digital camera to take pictures for story boards.

Music

Our music topic this term is 'Feel the Pulse'. We will be learning to identify the beat and rhythms in different pieces. We will create accompaniments for songs relating to the theme "Pirates".

P.E.

- Gym using apparatus and floor space to travel and balance.
- Pirate activities linked to Forces and Motion Science focus e.g. tug of war.

Art

- Observational drawing of pirate ship.
- Making artefacts such as decorating a glass bottle with glass paint around a pirate theme.

Maths

- Oral and mental counting and rapid recall strategies
- Counting and properties of numbers
- Place value and ordering
- Understanding addition and subtraction
- Money and real life problems
- Measures and time
- Shape and space
- Reasoning about numbers
- Handling data
- Problem solving
- Recognising coins and solving problems involving money.
- Individual target activities

Are we nearly there yet?



Class 2 A Pirate Adventure

Geography/History/Eco/Global

Pirates

- Which famous Pirates can we learn about?
- Why were they so famous?
- How and where did pirates travel?
- Making pirate maps.
- Using co-ordinates to find the treasure.
- Using globes and maps to find countries around the world.
- Make pirate food and drinks following instructions.
- Role-play activities in the Brize Norton Pirate Ship.
- Do a treasure hunt.

Science

In the context of Forces and Motion we will focus on these skills.

- Describing what we see and giving explanations for why we think it's happening.
- We will explore the effects of hitting and throwing objects in the context of games.
- We will prepare our own investigations.
- Suggesting ways a test may be unfair.
- We will practise measuring and recording results.

R.E.

This term we will be focusing on Epiphany - the journey of the wise men who followed the star to worship baby Jesus. Continuing to focus on Christianity we will learn about the early life of Jesus.