

English:**RECOUNTS:**

This term is short, so we are focussing on just one text type; however, the term 'recount' covers a range of texts including newspaper reports, biographies, autobiographies, diary entries and a range of others.

We will link this to our topic by considering how authors structure their texts and choose language deliberately to convince the reader of their version of events.

We will theme our writing around a fictional event and use a role-played court scene to bring our writing to an exciting climax at the end of the unit.

It is essential that children read for 20 minutes every evening in order to support the work that we are doing in school.

There are questions in the back of their reading record for them to answer.

Music:

This term we will be song writing. We will learn to compose short songs to our own lyrics.

We will sing and play songs relating to the Victorian Empire.

PSHE:

This term we are thinking about our new goals and thinking about what we need to do in order to achieve them, and what we might do if we feel we need support to achieve them.

ICT:

We will use video clips as stimuli for our D&T work and our literacy work this term.

We will use ICT in science to develop our work on keys using Microsoft Database.

French:

This term we will be revising some foods and learning more! We will be learning how to express our likes and dislikes of foods, as well as some stalling strategies, and we will use some connectives to extend our sentences, including negatives. We will learn through imitation, rhyme and songs, as well as being able to listen to a native speaker talking about food.

Art/D.T.:

The Victorian era was a time of significant technological advances; we will investigate the impact of these developments and track the evaluation and improvements in the railways, particularly in bridge building. This will build into next term's project.

P.E:

This term will shall have two afternoon sessions, on Tuesday for gymnastics and on Wednesday for invasion games such as netball and hockey.

Maths:

We will link maths to science by looking at different ways to sort shapes, numbers and other data including graphs, diagrams and keys. This term, we will be building on our understanding of the number system and important number facts. We will also be starting to revise and work on exam technique for the SATs.

Class 4

Are we nearly there yet?

The Victorian Empire and the how far we've come since then.

Geography/History:

We will learn about the history of cartography and the link between the Roman Empire and the modern map. We will use maps at a range of scales to determine the span of the Victorian Empire. We will recreate the experience of Victorian school children in terms of their understanding of the wider world.

We will investigate the changing attitudes towards race and social hierarchy during the era and consider the impact of important Victorian figures in challenging views.

Science:Interdependence and Adaptation:

We will learn about the structure of plants and flowers and the conditions that they need to grow and reproduce. We will experiment with changing these conditions and monitor the effect that it has on plants.

We will compare the needs of animals compared to those of plants and investigate the links between organisms sharing habitats. We will use and create our own keys to explore, observe and categorise different organisms in different areas of the school grounds.

R.E:

We will be investigating Jesus and his death as sources of freedom for Christians, on the run up to Easter. We will talk about what Palm Sunday, the resurrection of Jesus and Holy Communion mean to Christians.