

English

Text:

- Traditional stories and rhymes.
- Letter writing
- Information texts

Sentence:

- Compose sentences using interesting and adventurous adjectives, verbs and nouns
- Compose sentences using tense consistently (present and past)
- Use question marks, and use commas to separate items in a list

Word:

- Segment words into phonemes for spelling
- Discriminate syllables in reading/spelling
- Investigate and learn spelling conventions and rules
- Dictionary and thesaurus skills
- Handwriting including joins.

PSHE

Going for goals

Children will be taught:

- To recognise, name and deal with their feelings in a positive way;
- To think about themselves, learn from their experiences and recognise what they are good at;
- To know how to set a simple goal;
- To recognise how their behaviour affects other people.

ICT

- To give instructions/directions to move a roamer around a map.
- To be able to control a roamer through $\frac{1}{2}$ and $\frac{1}{4}$ turns.
- To be able to record instructions for someone else to follow.
- Use PowerPoint to create a presentation.

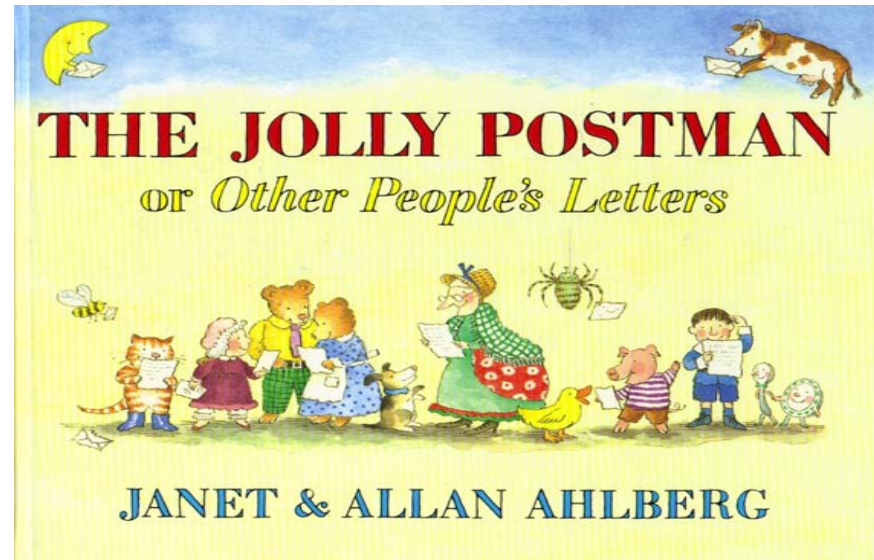
P.E.

Games

- Controlling a ball accurately.
- Passing skills
- Catching skills
- Bat and ball skills.

Gymnastics

- To travel confidently on different body parts.
- To hold still balances on large or small body parts.
- To link two balances together.
- To adapt floor work safely onto apparatus.



Geography/History/Eco/Global

Journeys

- To recognise that people make journeys everyday either to familiar or unfamiliar places.
- To recognise that journeys can be mapped for others to follow.
- To identify how places are connected to other places and why places are the way they are.
- To develop an understanding of near and far, being able to group using geographical vocabulary.
- To recognise how places are linked to other places in the world.

Maths

- Sort, organise and interpret information in a block graph and pictogram
- Use the names of common 3D shapes and describe their features
- Subtract a multiple of 10 from a 2-digit number by counting back in 10s
- Add and subtract 9, 11, 19 and 21 by adding and subtracting 10 and 20
- Count on in 2s, 5s or 10s; recognise odd and even numbers
- Understand multiplication as 'lots of' and use the \times sign
- Introduce multiplication as repeated addition; record facts using \times and $=$
- Begin to understand division as grouping

RE

We are thinking about the journey of the Wise Men and the meaning of the gifts that they gave to Jesus. Learning about the Miracles of Jesus we will use drama and report the events as newsreaders.

Science

Forces and movement

Investigative Skills

- thinking about what is expected to happen
- recording and presenting results and deciding whether the results support the prediction
- deciding whether comparisons are fair.

Knowledge and Understanding

- that sometimes pushes and pulls change the shape of objects
- to explain how to make familiar objects move faster or slower or change direction
- to suggest questions about ways in which different objects move
- to make measurements of distance using standard or non-standard units