

English:

We will start this term by learning a **story from India** called Viku and the Elephant; it is a story of friendship, adventure, joy and suspense. The children will have opportunities to orally retell the story and ultimately rewrite it by changing some of the information. Along the way, they will learn about the structure of the story and the language used. The children will also look at **non-chronological reports** (an informative piece of writing). This will link very nicely to our topic and will give the children opportunities to conduct research into India. They will learn about the language used in this type of text, the importance of an introduction, the use of sub headings and how to order information. Handwriting will continue to be daily and will include opportunities for the children to practise spelling, punctuation and grammar. Spellodrome will continue to be used in school - but we would also encourage you to use it at home as it allows the children to put into practise what they are learning in class.

Music

This term we will be practising the songs for our Young Voices performance, which is coming up soon! Please support your child at home by practising regularly - this will help them to get the most out of this fantastic opportunity.

Art/ DT

Indian pattern work is well known, it will provide the stimulus for our art project this term. We will explore the symbolic nature of pattern work, designing our own symbols for a pattern which will be reproduced onto an elephant to celebrate the **Elephant Festival, Jaipur (held annually on 19th March.)**

P.E.

Invasions games; the children will be building on their throwing and catching skills from last half term and developing them into a recognisable game. They will work on accuracy, attacking and defending, and working as a team. Indian dance.

Maths:

Times tables will still be a strong focus this term, therefore we still need the children to keep learning them at home, and they will still form part of their targets. We will also further our skills in:

- Written addition.
- Adding and subtracting fractions.
- Bar charts, Carroll diagrams, pictograms and tables.
- Written methods for multiplication.

R.E.

In line with the class topic the focus is on Hinduism. We will be learning about some of their Gods and Goddesses, the origins of Rangoli, the festival of Raksha Bandhan and the story of Krishna and Sudama.



India

Science

In science this half term, the children will embark on a range of **experiments** linked to our topic. They will look at the Taj Mahal, discuss the shapes used and learn about why certain shapes are stronger than others. They will learn to be snake charmers and experiment with static electricity - learning about how this is created and what we see. Finally, the children will recap link some of their knowledge from earlier in the year to electricity as we learn about conductors and insulators.

PSHE

The focus for PSHE this term is 'Going for Goals.' The children will learn how to set themselves achievable goals, discovering how to break these down into achievable tasks, taking responsibility for their own learning.

Geography/History/Eco/Global

The children came up with a range of questions about India before Christmas, they have since categorised them, this will form the basis of our topic work. We will find the location of India and look at the land features, we will find out about people's lives, enabling us to make comparisons with our own lives after half term, when our topic will be our own locality. Wildlife was a popular area, we will find out which animals are native to India, and we will look at the issue of endangered species. Our role play area is going to be a bazaar, combining as many of the children's great ideas as possible - we will have a rickshaw repair shop, a take away and a shop/market stall!