

## English:

### Narrative:

We start this term with a quest narrative. We will be using the plot and characterisation from an animation to study the way the writers have created a problem for the characters to follow, how they build-up the tension to an exciting climax, and how the main characters are developed.

We will then be writing from the view point of one of the main characters, making sure that the dialogue, action and description we choose to use create a believable and sympathetic character.

Finally, we will be writing from the point of view of a minor character.

### Non-fiction:

This term's non-fiction genre is the use of persuasive features in publications about our local area. This will also run through our topic work. The text types that we will be looking closely at are tourist brochures and pamphlets and letters that appeal to the public regarding a controversial local issue, such as the proposed house-building.

## PSHE

This term our PSHE theme is 'Going for Goals'.

As well as continuing our work on peaceful problem solving, we will be thinking about our own achievements and how we can look for further challenges to work towards. This may relate to New Year's resolutions, and the idea of new beginnings!

## P.E.

This term we are starting with dance, as we need to learn 'moves' for our Young Voices event. We will then move to invasion games where we will be building on our passing and defending techniques for a range of games and developing role-specific skills in different invasion games.

## Music

This term we will be practising the songs for our Young Voices performance, which is coming up soon! Please support your child at home by practising regularly - this will help them to get the most out of this fantastic opportunity.

## Art/D.T.

This term we will be learning about the craft of weaving. This is because of Witney's manufacturing history. In small groups we will try to create our own looms, learn the technical terms and techniques that are relevant, and produce a communal blanket!

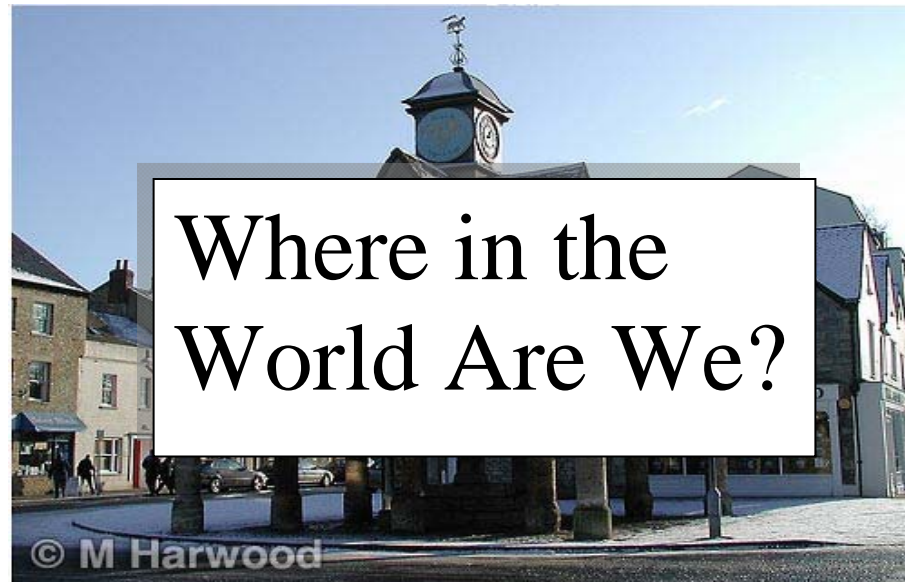
We will also learn about the historical and social development of this industry.

## Maths:

This term we will continue to consolidate our understanding of number, shape and data, but we will be increasingly relying on this knowledge to solve word problems. It is important that we work on our reading comprehension skills to make sure that we can find appropriate strategies.

We shall, of course, still be doing our weekly mental mathematics session so that we gain confidence and experience in test situations, as well as in lesson contexts.

To support at home, please keep practising times tables and quick mental calculations.



# Where in the World Are We?

## ICT

We are still getting the hang of the use of the i-pads and trying to find imaginative and exciting ways to present our work.

## French

In French we will be focusing on particular common verbs, such as 'etre' and 'avoir', which are the auxiliary verbs that create other tenses. We will learn how to use these in the first, second and third person singular.

## Geography/History

Our topic this term allows us to learn a lot about our local area in both geographical and historical terms, which of course are linked. We will develop our map skills and think about why some settlements grow.

## Science

This term Class 4 are investigating electricity. We will learn how electricity is generated and how it is distributed and stored for our use.

We will learn about the uses and potential dangers of electricity and which elements make good conductors and good insulators.

As well as studying the science of how electricity 'flows' in a circuit, we will be building our own circuits and experimenting with different types of circuits. We aim to be able to understand about how the addition of lamps, buzzers, switches and motors can affect a circuit, and how they can be used to power some of our most useful machines.

## R.E.

In R.E. this term we will be learning about the life of Mohammed and the reasons why his life and legacy is so important to Muslims. We will also try to find what Islam shares with Christianity and Islam. As well as this, we will be learning about creation stories.