

English:

Stories with familiar settings
Persuasion (posters/letters)

Sentence:

- Compose sentences using adjectives, verbs and nouns
- Write simple and compound sentences
- Using a range of connectives to join sentences
- Compose sentences using tense consistently (present and past)
- Use question marks, and use commas to separate items in a list

Word:

- Continue to practice reading and spelling keywords.
- Hear, read and write sounds in words, developing phonological awareness.
- Use correct tense in reading e.g. ed, and ing.
- Practice letter orientation and begin to develop joined handwriting.

Art - Sculpture

Recycled art - Looking at an artist who uses recycled materials to create pieces of art work and using these ideas to make some of our own.
Leo Sewell

Music

- Identifying different ways instruments make sounds.
- Playing percussion instruments
- Singing songs related to plants and recycling.

P.E.

Dance

- Controlling body movements
- Creating a sequence of moves

Games

- Controlling a ball accurately.
- Passing skills
- Catching skills
- Bat and ball skills.

Maths:

- Oral and mental counting and rapid recall strategies
- Counting and properties of numbers
- Place value and ordering
- Understanding addition and subtraction
- Money and real life problems
- Measures and time
- Shape and space
- Reasoning about numbers
- Handling data
- Problem solving

How are we responsible for the world?

Class 2 - Waste



PSHE

Good to be me.

- To know what I am good at.
- I know how to feel relaxed.
- To work well together in a group.
- To know how to relax my body.
- To know how to stand up for myself at the right time.
- To know what impulsive means.
- To know it is important to think before you act.

ICT

Multimedia and word processing

- Combine text, images to create a text for another child.
- Ensure all choices suit the purpose.
- To find and use the keys on the keyboard using two or more fingers.
- Use the mouse to navigate around the page.

Geography/History/Eco/Global

The issues of waste

Reduce - Lunch box detectives. Aim to reduce the amount of food packaging waste.

Reuse - Using old textiles to make something new.

Recycle - Looking at different recyclable materials and recycling materials for other uses

Sorting - Sorting recyclable from non-recyclable materials.

R.E.

- The story of Moses and the bulrushes.
- Mothering Sunday.
- New Life in the Easter story.

Science

Growing plants

- To plan a fair test investigation with some help.
- To be able to suggest how to investigate a question.

- To be able to use evidence to answer a question
Conditions needed to grow
- To know the conditions which seeds prefer in order to sprout (germinate).

Grouping of plants

- To know that we can group plants in a variety of ways.
- To understand why plants grow in certain areas.

Parts of a plant

- To be able to identify the parts of a plant and flower.
- To be able to say what each part of a flower does.

Breathing trees

- To understand that plants need air (carbon dioxide) to survive.
- To understand the importance of plants for the earth.

Which Plants do we eat?

- To understand that some of our foods come from plants.
- To begin to understand which plants we can eat and that we must not pick and eat plants which we do not know.