

English:

Please continue to encourage your child with their reading at home and to provide reading entries in their reading record; these may be guided by their reading target. Thank you ☺

This term we are going to be looking at a story from Ancient Egypt; we have chosen one that will hopefully flow nicely from our Viking work to the new Egyptian topic. The children will learn and internalise this story using a range of drama strategies, before planning and writing a class version based on this. Finally, the children will write their own story. The work that the children will have done on Vikings and Egyptians will provide many opportunities for discussion. So, using this theme, we have chosen to plan our next Literacy topic on writing a discussion text; the children will learn to consider both sides of an argument, weigh up ideas and then try to come to a conclusion.

We would like to continue to encourage the children to access and earn credits on **SPELLODROME** at home.

PSHE

The theme this term is 'Good to be me.' The children will be encouraged to identify the things they are good at. We will investigate assertiveness and explore different ways to deal with anxiety.

French

This term we shall be revising colours and learning the names of the parts of the body in more detail. We will learn how to ask how to say something in French and recite a French nursery rhyme, finding similarities and differences between English nursery rhymes.

Geography/History/Eco/Global

Our topic on Ancient Egypt will begin with a geographical focus on the River Nile. We will look at our current local issues of flooding and use this to explore why flooding was a positive thing for the Egyptians, exploring why The Nile was so integral to Ancient Egyptian life. We will compare the home lives of Ancient Egyptians with that of the Vikings, thinking about why they were different, and why they were the same. We will of course explore Ancient Egyptian beliefs in the afterlife, linking this in with work on mythology in Literacy sessions.

Music

This term we will be identifying rhythmical patterns in songs and playing them on percussion.

Art

Salt dough dates back to Ancient Egyptian times, so we will use it to create good luck amulets! The children will also use paper weaving to create 'papyrus' scrolls, exploring Ancient Egyptian art and using it to depict their own version of everyday life.

P.E.

Dance - The 'Nile' Dance will focus on how to show clear action alongside fluid movement, to create a group composition. Games - we will be focussing on our throwing, catching and striking skills this half term and incorporating them into a game.

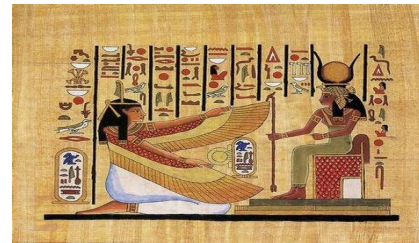
Maths:

Times tables and number bonds are practised most days in school, but regular practise at home is highly valuable, no matter how confident your child appears. We have also worked hard on telling the time recently, reinforcement of this at home also helps the children enormously.

In class we will cover:

- Fractions (comparison and equivalents)
- Position and direction.
- Doubling and halving.
- Written methods for addition and subtraction.
- Carroll and Venn diagrams
- Number sequences.
- Using and applying knowledge of place value and number facts.

Is distance a time or a place?



The Ancient Egyptians Class 3

R.E.

This term we will be focusing on Easter and in particular on 'The Last Supper'. We will consider the question, why has Jesus' time on Earth had such an impact on millions of people worldwide, 2000 years after his death.

Science

Did you know that in Ancient Egypt it was considered rude to stare at your food? This term we are going to be looking at diet and relating this to our topic...the Ancient Egyptians ate well, so this won't be difficult! The children will learn that food can be sorted into different groups and will use this knowledge to arrange a meal into food groups for growth and activity. I wonder if the Ancient Egyptians had a healthy balanced diet? We'll soon find out!