

### **English:**

#### Wishing Tale (Narrative):

We will start this term with a fiction text: *The White Horse of Zennor* by Michael Morpurgo and we will link this to other texts taking place in fictional lands. This links to our topic as many fantasy texts were inspired by a growing need to interpret and understand other languages and societies.

#### Discussion (Non-fiction):

We will start this unit with a fictional discussion text and later link it into our topic work by staging a debate about the positive and negative impacts of the British Empire.

It is essential that children read for 20 minutes every evening in order to support the work that we are doing in school. There are questions in the back of their reading record for them to answer.

### **PSHE:**

This term we shall be thinking about what makes ourselves and others special. We will think carefully about our own goals and how we may achieve them, even if we need to do this step by step, discussing willpower.

### **French:**

This term we will revise some time vocabulary, extending to saying dates in the past, present and future. We will learn more vocabulary related to seasons and weather and how to use adverbs such as 'normalement' and 'en general'. We will learn through imitation, rhyme and role play. By the time we have learned this, we will be able to give a short presentation describing the weather where we live across the seasons.

### **Music:**

This term we will be song writing. We will be learning to compose short songs to their own lyrics. This term we will be singing songs related to Easter.

### **Art/D.T.:**

Following on from last term's investigations, we will receive a class commission to build a bridge. We will design, build, evaluate and improve on our designs, using the Victorian models as inspiration.

### **P.E:**

This term we will continue to do gymnastics, this time with a focus on flight. We shall be moving on to striking and fielding games.

### **Maths:**

This term we will be using our maths skills in a range of contexts, including measuring and recording our experimental data in Science and D.T. We will be pulling together maths skills across a range of contexts and question types to prepare for the summer tests. Please ensure that you are practising number facts at home.

## Is distance a time or a place?



### **Class 4**

## Uganda and the aftermath of the Empire

### **Geography/History:**

Linking to our last topic, we will investigate the rise and fall of historic empires and we will research countries which were in the British Empire - considering the impact that this had on their countries and ours. We will link with a school in Uganda and write to them to ask them questions about their lives. We will make comparisons between England and Uganda and attempt to explain the differences and similarities.

### **Science:**

#### Dissolving:

We will investigate a range of materials and determine differences between states of matter. We will identify that a solution is made by a solid dissolving into a liquid and we will identify several factors that affect the rate at which different solids dissolve.

We will investigate an aspect of dissolving, presenting results in a suitable graph and explaining what the results show.

### **R.E:**

This term we be looking at religion through art. We will think about how religious art focuses the mind of people in religion in a variety of ways, as well as how symbolism, shape and colour are used.

### **ICT:**

We will use Microsoft Excel to compare different factors affecting the rate of dissolving materials in Science. We will link this to maths.