

Personal, Social and Emotional Development

- *Dispositions and attitudes* we will be looking for evidence that children are confident to try new activities and speak within the group, sharing their ideas. Also that they are able to maintain their attention and concentrate, persevering in activities.
 - *Social development* we will be looking for evidence that children have an understanding that people have different needs, views cultures and beliefs that need to be treated with respect.
 - *Emotional development* we will be looking for evidence that children have a developing respect for their own culture and beliefs and those of other people.
- Circle times continue to support all these skills.



Communication, Language and Literacy

- Children will be encouraged to talk about their ideas and explore new vocabulary linked to our topic.
 - Children will be using their phonic knowledge to read and write a range of words and simple sentences.
 - Children will be encouraged to start their sentences with a capital letter and end them with a full stop.
 - We will be using information books to find answers to our questions within the topic.
 - Poppy would like to know if the Queen writes letters and thought we could write to her to see if she writes back.
- Children will continue to practise correct letter formation in their morning books.



Mathematical Development

- We will be looking for evidence that children are beginning to apply their developing mathematical knowledge to solve number problems and challenges.
- Some children are ready to be introduced to larger numbers up to 20 and will be learning to recognise and write these.
- Some children will be practising finding one more or less than a given number.
- Some children will be practising their developing addition and subtraction knowledge and the vocabulary that goes with this.
- In shape, space and measure we will be continuing to learn to identify 2d and 3d shapes
- We will continue to practise positional vocabulary.
- We will also be comparing quantities using language such as 'greater', 'smaller', 'heavier' or 'lighter'.

Knowledge and Understanding of the World

Through our topic we will be finding out about past events. We will also begin thinking about the culture and beliefs of other people.

- Franco would like to know why we have kings and queens.
- Cerys would like to know if the Queen likes being queen.
- Senna would like to find out more about what the Queen does. Harry would like to know if she does jobs in her home.
- Jacob and Edward would like to find out how the soldiers guard the Queen and palace.
- Amelie and Penny want to know more about the Queen's crowns and how they were made.
- Amelie would also like to find out about her castles.
- Rowan would like to find out what the Queen likes to eat.
- Cameron would like to know if she has any pets, and Imogen would like to know if she has a farm.

Children will continue to explore and investigate through a range of activities indoors and out and be encouraged to construct in a purposeful way. They will continue to explore everyday technology to support their learning. Children will be encouraged to ask questions about why things happen and how things work.



Class 1 Overview

How has the monarchy shaped our nation? Kings and Queens (House of Windsor) & The Queen's Diamond Jubilee

Physical Development

- Children's awareness of space and control in a range of movements will be continued to be developed through PE sessions.
 - We will be developing skills using small and large equipment.
 - Through activities in the classroom children will be encouraged to practise their fine motor control and co-ordination.
 - Children will continue to learn how to use tools safely through every day play, cooking and gardening.
- Children will be encouraged to think about the importance of keeping healthy and to recognise the changes that occur to their bodies when active.
- We will also be starting swimming sessions.

Creative Development

Children will be encouraged to use their imagination in their art, design, role play and music.

- Franco would like to make a castle
- Fenella suggested we should have a party to celebrate the Queen's Jubilee.
- Daniel wants to make party food.
- Rebecca would like to make crowns



In music sessions we will continue to explore how sounds can be changed., repeating sounds, sound patterns and rhythm.

Helping At home

- All children have begun to bring home reading sheets or books to share, please support your child in reading these daily and writing in reading records.
- Please continue to look in reading records for jobs to do at home to help with the children's targets at school. Don't forget to use our WOW Wall where you can share your child's achievements.