

English: This half term we will be looking at discussion texts for some of the time. We will continue to use our new 'talk for writing' approach to teaching by using drama and text mapping to imitate the genre. We will then spend a week on innovation where the children will be planning their own discussion text and looking at arguments for and against having a Royal Family. In the third week, the children will independently apply what they have learned by planning and writing a discussion text.

We will be reading *Great Expectations* by Charles Dickens this half term. Once we have finished with our non-fiction writing, we will be doing some poetry before moving on to some narrative work based on a Victorian classic.

French

In French this term we will be revising numbers, colours, birthdays and basic greetings, as well as learning all of the months of the year and names of basic foodstuffs. The children will learn how to use colours as adjectives for objects, and how the spelling of adjectives changes depending on the gender of the noun.

PSHE

Our PSHE theme this term will be 'Relationships.' The children will think about the important people in their lives, and how we treat one another. We will talk about people we no longer see and address the cycle of life and death.

ICT

This term we will continue to use ICT during other lessons. We will be using programs such as Excel to create a database as well as tables and graphs. They will be using a computer simulation to investigate what plants need to grow well. They will also be combining pictures and text to create a leaflet.

Music

Topic- The Class Orchestra. Composing a structured piece to perform relating to sports day.

Playing and singing pieces for the Jubilee.

Musical - Reach for the Sky.

Art

This term we will explore portraiture, beginning with painted portraits of the Monarchs from the house of Hannover, before moving onto developing life size portraits using collage. Our visit to the National Portrait Gallery will allow the children to see, and learn about, portraits from the Victorian era first hand.

P.E.

This term, our class will be swimming every Tuesday and so will need to have their appropriate kit in school. They will continue to be assessed and work in small groups towards their own individual targets.

Maths:

This term we will be doing a lot of consolidation work. We will be revisiting areas such as rounding, fractions, formal methods of addition and subtraction, angles and time. With regards to the latter area (time), if your child has a watch, please encourage him/her to wear it as this will help immensely as they familiarise themselves with how a watch measures time; the function of the second, minute and hour hand. Times tables will continue to be a big focus; your support in helping your child to learn these is greatly appreciated. Some websites that may be useful are
<http://www.woodlands-junior.kent.sch.uk/maths/timestable/interactive.htm>
<http://www.multiplication.com>

How has the Monarchy shaped our nation?



Class 3

Geography/History/Eco/Global

After putting the monarchy into context using a timeline, the children will explore the House of Hanover in more depth, and the Victorian era in particular. They will discover what life was like at the time, as well as examine the influence of Queen Victoria over the development of the nation. The main body of the topic will be led by the children's questions, which cover inventions, schooling and farming. Comparisons between the lives of modern children and those of Victorian children will be made.

Science

This term our topic is *Helping Plants Grow*. We will be learning that the majority of our diet can be traced back to plants. The children will look at the different parts of a plant and their function. They will conduct a variety of investigations - from finding out the purpose of roots to planning an experiment into the perfect temperature for a seedling to grow in.

R.E.

This term we will be studying in more depth the Hindu faith by discovering where Hindus worship and the significance of murti's in their religion. For Judaism we will look at the Jewish way of life and be asking why the synagogue is important in their lives.