

English

We will start this term by looking at another non-fiction style of writing: discussion.

Following our procedure of imitating good examples of texts, then changing certain details, before writing our own texts, we will learn how to use formal language and the passive voice to represent opposing ideas in a neutral manner. We will focus on how to explain the issues as concisely as possible by making good use of technical vocabulary, and how we can use connectives such as 'however' to show opposition. Furthermore, we will use generalising phrases, such as 'many people believe that' to show that we can explain views that are not our own. We will hopefully be writing a discussion about the role of our own monarchy!

In the second half of this term we will be writing non-fiction, based on stories of loss, and in this case, Macbeth. This tragedy ties in well with our regal topic!

Music

Topic- Stars, hide your fires.
Learning how to perform a song with different parts and accompaniments.
Listening and singing pieces relating to the Jubilee.
Musical - Reach for the Sky.

PSHE

Our topic this term is 'Relationships'. We will think about the different types of relationships that we have, and how we maintain them, even in difficult circumstances. We will think about how we might stereotype others, and about loss of friendships.

French

This term we shall be revising basic greetings, the names of places and classroom objects and how to speak in the simple future tense (Je vais...). We will learn about how to explain what we plan to do on a specific future day of date. Children will identify the gender of words they know and learn some more common verbs.

Art/D.T.

Portraits and paintings were very important during Tudor times, not least as tools of propaganda for the upper class. We are going to look at the messages and hidden meanings within some key Tudor paintings and create our own, with the theme of 'looking forward and looking back'.

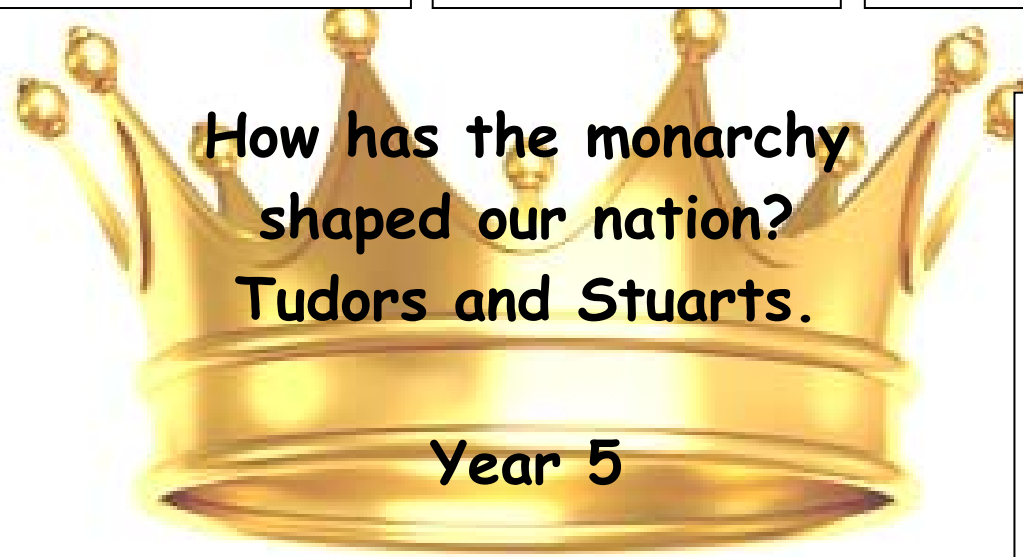
As a part of this topic, we are going to be going on a trip to London to view some of these portraits up close!

P.E.

In P.E. this term we will be practising our pitching, catching and fielding skills, as well as learning the rules and tactics for games such as rounders and Quick Cricket. We will also be doing dance again for our indoor P.E. activity.

Maths

In maths this term we will begin to make more use of calculators to solve problems, including those involving percentages and fractions of amounts. We will learn when it is appropriate to use a calculator, and how we can use one reliably. Number knowledge and understanding will continue to be a focus, with increasing emphasis on the application of knowledge and skills to real world problems. We still need to make sure we know our times tables, though!



How has the monarchy shaped our nation? Tudors and Stuarts.

Year 5

Science

Sound and light

We will use a range of practical experiments, games and research to identify sources of light and revise facts: that light travels in straight lines and opaque objects form shadows. Through experimentation, we will understand that to see, light needs to enter the eye. We will investigate light reflection and learn about white light being made of many colours and that light travels at a constant speed of light.

We will show that sounds are made when objects vibrate and that sounds travel through solids, liquids and gases. Through experiments, we will investigate how well sound travels through different materials and discover how instruments make sounds. We will look at ways to change the pitch & volume of a sound.

ICT

When we look into the use of Tudor portraits to give a biased perspective (such as the misleadingly flattering painting of Henry the VIII's wife Anne of Cleves), we are going to compare this to modern-day advertising. As an extension of this, we are going to edit photos of ourselves on the computer using 'airbrushing' techniques.

Geography/History

We are going to begin by focusing on the Tudors and Stuarts during this topic. We will look at the monarchy and the structure of society as a whole. In finding out more about the daily lives of 'normal' Tudors, we will evaluate the usefulness of different types of evidence and identify the difference between primary and secondary sources.

As we get closer to the Diamond jubilee, we will shift focus to the modern monarchy and draw comparisons between the modern world and the Tudor world. We will identify some traditions which remain unchanged and try to trace back the lineage of some familiar (if peculiar) customs. We will look for common threads in the roles played by members of the royal family and discuss the role played by parliament.

We are pleased to have a guest (Lord Lieutenant) joining us to tell us more about the jubilee and what it means.

R.E.

This term we will be learning about the religious buildings of the Christian faith, including some historical information about the differences between cathedrals and churches and about the similarities and differences between churches in different denominations.