

Personal, Social and Emotional Development

- *Dispositions and attitudes* we will be looking for evidence that children persevere and sustain involvement in activities, particularly when problem solving.
- *Social development* we will be looking for evidence that children can take into account the ideas of others and treat others needs and opinions with respect.
- *Emotional development* we will be looking for evidence that children understand what is right or wrong, considering the consequences of their words and actions; and that they are able to express their emotions appropriately.

Through circle time we shall be exploring *Changes* in preparation for the transition to Class 2.



Communication, Language and Literacy

- *Speaking* Children will be encouraged to use talk to clarify thinking and feelings, talking with confidence and showing awareness of the listener.
- *Letters and Sounds* Those children who have not yet learnt the letter names will continue to practise. Children will continue working in their phonics groups to build on their knowledge.
- *Reading* We will continue exploring information books to find out facts related to our topic. Please listen to your child read daily and write in their reading record book to support continued progress.
- *Writing* We will be completing our own versions of 'You Choose'.
- *Handwriting* Poppy and Senna both want to improve their handwriting and practise sitting the letters on the lines. Penny wants to learn to join up her writing.

Mathematical Development

- We will be continuing to look for evidence that children are applying their developing mathematical knowledge to solve number problems and challenges.
- We will be continuing to recognise, count, order, write and use numbers up to 20. Amelie would like to learn to count beyond 20.
- We will continue practising adding and subtracting, learning to write number sentences and use a range of strategies.
- Some children will be beginning to learn number bonds to 10.
- In shape, space and measure we will be continuing to learn to identify 2d and 3d shapes. Children will be encouraged to plan and make models, identifying the shapes they are using.



Knowledge and Understanding of the World

Through our Olympic topic we will be finding out about the history of the Olympic Games and the values and attributes of an Olympic athlete. We will also be thinking about the culture and beliefs of other people.

- Rebecca would like to find out why we have the Olympic Games.
- Franco would like to know what they do in the Olympics and Harry would like to learn what sports are played.
- Senna would like to find out which countries join in and Amelie would like to know what all the other flags look like.
- Poppy, Cerys and Rowan all want to find out about how to win a medal.
- Cameron wants to know *why* people want to do sports every day!

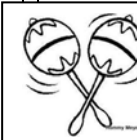
We will be thinking about what it means to belong to a particular group or community. Children will be encouraged to plan their constructions and investigations, recording and evaluating their work.



Class 1 Overview What can be achieved? The Olympics and Paralympics

Physical Development

- We will be thinking about the importance of keeping healthy and learning to recognise the changes that occur to our bodies when active.
- We will be developing skills using small and large equipment.
- Franco, Daniel and Cameron would like to practise their ball skills.
- Imogen, Fenella and Edward would all like to learn to hula hoop.
- Cerys would like to improve her skipping.
- Rowan would like to do more gymnastics.
- Jacob wants to find out how athletes do high jumps.
- We will continue practising safe use of tools in our making and construction.
- We will continue to swim on Tuesday afternoons; our last session is on 26th June.



Creative Development

Children will be encouraged to express their ideas and use their imagination in art, design, role play and music.

- Harry would like to make a robot.
- Rebecca wants to learn how to make cards.
- Jacob wants to play in the Travel Agents role play area.
- In music sessions we will be making shakers to explore how sounds can be changed, making repeating patterns and rhythm.

Helping At home

All children have begun to bring home reading sheets or books to share, please support your child in reading these daily and writing in reading records.

- Please continue to look in reading records for jobs to do at home to help with the children's targets at school. Don't forget to use our WOW Wall where you can share your child's achievements.