

English:

Text:

- Fiction - Oliver's vegetables
- Non-fiction - Explanations

Sentence:

- Compose sentences using adjectives, verbs and nouns
- Write simple and compound sentences
- Using a range of connectives to join sentences
- Compose sentences using tense consistently (present and past)
- Use question marks, and use commas to separate items in a list

Word:

- Identify phonemes in speech and writing
- Blend phonemes for reading
- Segment words into phonemes for spelling
- Discriminate syllables in reading/spelling
- Investigate and learn spelling conventions and rules
- Dictionary and thesaurus skills
- Handwriting

PSHE: Changes

Knowing myself:

I can tell you some things about me that have changed and some things that will not change.

I can tell you how I might change in the future.

I know that some changes are natural and happen 'by themselves'.

I know different ways that help me to learn to do things.

I can tell you what a habit is and know that it is hard to change one.

I know what it means when something is or isn't your Fault

Planning to reach a goal

I can tell you about a plan I have made with my class to change something in our school.

I can plan to overcome obstacles that might get in the way.

Making choices

I can tell you about changes that I can make happen.

I can make some changes quickly and easily.

I know that to make some changes is hard and takes a long time.

I know that I make my own choices about my behaviour

Music

Make up musical patterns relating to different sporting activities in the Olympics. Working towards performing the musical Humpty Dumpty with percussion accompaniments.

Art:

Printing

- Make printing block from fruit and veg
- Print onto fabric and paper
- Use printing techniques e.g. patterns, rotation, overlapping.

P.E.

Athletics -

Linked to the Olympics

Dance - Linked to Olympic movements and events.

Maths:

- Oral and mental counting and rapid recall strategies
- Counting and properties of numbers
- Place value and ordering
- Understanding addition and subtraction
- Money and real life problems
- Measures and time
- Shape and space
- Reasoning about numbers
- Handling data
- Problem solving

Science:

Health and growth

- Learning about what we need for a healthy lifestyle
- Diet and exercise
- Sorting and selecting healthy food
- Identifying information on food packaging
- Creating a healthy lunch
- Understanding basic food groups

R.E.

Continuing our theme on Special People we will be finding out about Olympic Heroes and discussing what qualities a successful athlete needs.

What can be achieved?

The Olympics and Paralympics



Geography/History/Eco/Global

The Olympics

- The children will learn about the history of the Olympics where it began what the sign and symbols represent and will make an Olympic timeline.
- We will be looking at the athletes and their qualities and whether or not they can be classed as heroic. This will also focus on the Paralympics.
- We will be challenging stereotypes and stigmatism that can often be associated with sporting events.
- We will be learning about the green eco aspects of the Olympics and learning about how we can lead healthier lifestyles.
- We will be designing healthy meals and also sportswear.
- We will focus on the global issues that can arise from things coming from other countries e.g. clothing, food etc.