

## English:

Daily reading at home continues to be an important part of your child's school day, thank you to those parents who support us with this.



Handwriting will also continue to be a daily focus. We are now at the point in the year where the children should be writing consistently with neat, joined handwriting in all of their work - both at home and at school.

We will be looking at explanation texts this term and trying to link this in with our topic. The children will learn about how the London Olympic stadium was built and how it will be sustained. This will inspire the children to design their own olympic stadium and explain how it is made. They will have to consider the purpose and function, where it will be situated and the environmental and sustainability issues.

Our fiction work will be based around 'My Story: Berlin Olympics'.

## French

This term we will be revising colours and learning the names of the parts of the body through songs and actions, as well as simple adjectives that might describe them! We shall also begin to learn the names of some zoo animals.

## PSHE



The focus this term is Changes. The aim will be to promote a positive attitude towards change, thinking about why it is an inevitable part of life and developing strategies to cope with it.



## ICT

The children will continue to look at different types of data this half term and understanding the best ways to show them as graphs. They will be measuring and recording data and using Excel to create pie charts, bar graphs and line graphs.



The class will be learning to play an opening ceremony march for the Olympic Games using recorders, violins, clarinets, glockenspiels and percussion.

They will also be rehearsing the songs from the musical, "Reach for the Stars" for the end of term concert.

## Art



We will be creating life sized collages of two famous Olympic athletes from the 1936 Munich Games, using images to tell their stories, while also exploring form and proportion. The children will also design and make their own Olympic stadiums, considering purpose and sustainability.

## P.E.



This term, our class will be swimming every Tuesday and so will need to have their appropriate kit in school. They will continue to be assessed and work in small groups towards their own individual targets. We will round off the year with an Athletics focus with children working towards different awards.

## Maths:



Maths sessions will always include times tables and using the four operations (including inverses.) In addition we will:

- Solving puzzles and problems.
- Identify patterns and relationships involving numbers or shapes.
- Know that angles are measured in degrees, compare and order angles less than 180
- Following a line of enquiry through data handling.

# What can be achieved?



Class 3

## The Olympics and Paralympics

## Geography/History/Eco/Global



We will begin our 'by exploring the Olympic venues and the principles behind them. Next we will find out about the athletes themselves, looking at the 1936 Munich Games in particular, and the political/racial issues surrounding them. We will consider the issues of climate change, waste, biodiversity, inclusion and healthy living associated with the games, and the impact these have on ordinary citizens.

## Science



This term our topic is Characteristics of Materials. The children will be learning about properties and how these make certain materials suitable for specific jobs. The children will carry out various experiments, from making a boat to choosing a material suitable for an Olympic cyclist's shirt.

## R.E.



Linking with our Olympic topic we will be finding out about Ramadan. We will discuss in depth the following questions: Will Muslims face competitive disadvantage during the Olympics? Is Islam the only faith to encounter problems in the Olympic Games?