

English

This term, we will be using the Olympics as a basis for improving our writing of explanation texts. We will be learning about the Olympics through the texts that we study, as well as practising our editing skills by improving existing texts that we feel could have been better written! This will build up to us writing an explanation text on a topic of our choice which is related to our learning about the Olympic Games.

In the second half of the term we will be returning to fiction. By then we should have been able to listen to Antony Horowitz's 'The House of Silk', which is a new Sherlock Holmes novel (not out yet in paperback)! This will provide us with a model for a 'tale of fear'. We will use this novel to help us mimic the language, structure and style of a story of this time, and build up to planning and writing our own stories. This should be very exciting!

As well as working on our sentence level skills and text level skills, we will be discussing the choices authors make when writing and trying to find evidence for our ideas in what we read, as these areas seem to be the next step for most. Finally, weekly spelling tests will continue!

PSHE

Our theme this term will be 'Changes'. We will be thinking about the future and possible scenarios we may face in our transition either to secondary school or to Year 6. We will discuss how we may feel about change and how we could deal with change.

ICT

In maths sessions, we are going to hold a 'Beebot Olympics' to develop programming skills.

We are also going to use internet sources to support our Olympics Maths project.

We will use Excel spread-sheets to generate graphs and present our data effectively.

French

We will be revising classroom routines and instructions, as well as asking for classroom objects. We will be revising clothes, how to say what we like and dislike, and understanding the main points in a simple story

Music

The children will be learning a two part song for the leaving assembly called "Believe".

They will be continuing to work on "Reach for the Sky" and learn "Relay Race", a round relating to the Olympics.

Art/D.T.

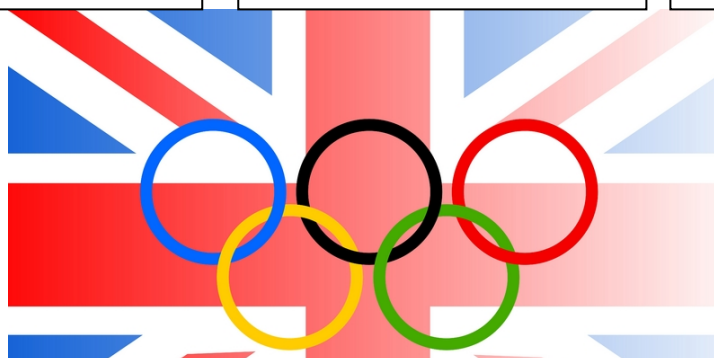
Year Five will be creating self-portraits linked to the theme of 'Looking Forward, Looking Back'. We will use a range of techniques to capture different effects and we will link symbols in our artwork to the Tudor portraits work which we did last term.

P.E.

This term we will be continuing with outdoor summer games, such as cricket and rounders, as well as honing our athletics skills, including running, jumping and throwing!

Maths

This term, we will continue to build on our number knowledge and calculation skills, which is what underpins all that we learn and do. As well as this, we will be looking at more challenging word problems and investigations, hopefully revising how we can use a calculator efficiently to find such things as percentages, with the purpose of constructing pie charts, for example. We will also be looking more closely at ratio and proportion, and extending our understanding of shape and space.



What can be achieved? Year 5

Geography/History

We are going to begin by looking back at the history of the Ancient Olympic Games and the history of the Modern Olympic Games. We will examine the close link that the Games have historically had with war and politics and contrast the original Olympic values with the modern Olympic and Paralympic values.

We will investigate some historical characters which have been important in the history of the Olympic Games; including famous Greeks (like Pythagoras and Hippocrates), who took part in the Ancient games. We will also identify that some individuals have made significant changes to the world and the way that we now live (like Pierre de Coubertin, who reinstated the Olympic Games).

Science

Our science topic this term is 'Keeping Healthy'. Due to the number of trips, visitors and concerts this term, we will be building on some of this work in our P.E. and maths sessions.

We will look first at healthy eating and create our own nutrition plans for a child who would like to grow up to be an Olympic athlete. Pie charts will be used to compare this data.

We will learn about the way that the heart works and its function in the circulatory system, as well as learning about the other systems which keep the human body working effectively.

As part of this, we will plan and conduct an investigation into factors which affect the heart rate.

R.E.

This term we will be thinking about how religious beliefs and practises can affect athletes participating in the Games. We will also look at equality in the Olympics in terms of race, background, nationality and gender, as well as how big business is involved.