

English

This term, with SATs finally out of the way, we plan to link our literacy sessions much more closely with this term's topic.

We have already started looking at the Ancient Greeks and the connection between Greek myths and the origin of the Olympics. We are evaluating different text types and various sources of evidence and using these to create our own newspaper articles about the Ancient Greek Olympics.

We are going to create character profiles and biographical reports about some people who have used the Modern Olympics to highlight and publicise political issues, particularly those concerning gender and ability discrimination. Through this we will develop a more thorough understanding about how to create multi-dimensional and believable characters in our own writing.

Linked to the sustainability promises, we will debate the merits and the practical viability of the plans to reduce waste. We will then write in role from a character's perspective about their views.

To support your child at home: encouraging them to keep practising their spellings and keep up their reading over the summer will help them to make a good start at secondary school in September.

PSHE

Our theme this term will be 'Changes'. We will be thinking about the future and possible scenarios we may face in our transition either to secondary school or to Year 6. We will discuss how we may feel about change and how we could deal with change.

ICT

In maths sessions, we are going to hold a 'Beebot Olympics' to develop programming skills.

We are also going to use internet sources to support our Olympics Maths project.

We will use Excel spread-sheets to generate graphs and present our data effectively.

Music

The children will be learning a two part song for their leaving assembly called "Believe".

They will be continuing to work on "Reach for the Sky" and learn "Relay Race", a round relating to the Olympics.

Art/D.T.

Year Six will be creating self-portraits linked to the theme of 'Looking Forward, Looking Back'. We will use a range of techniques to capture different effects and we will link symbols in our artwork to the Tudor portraits work which we did last term.

P.E.

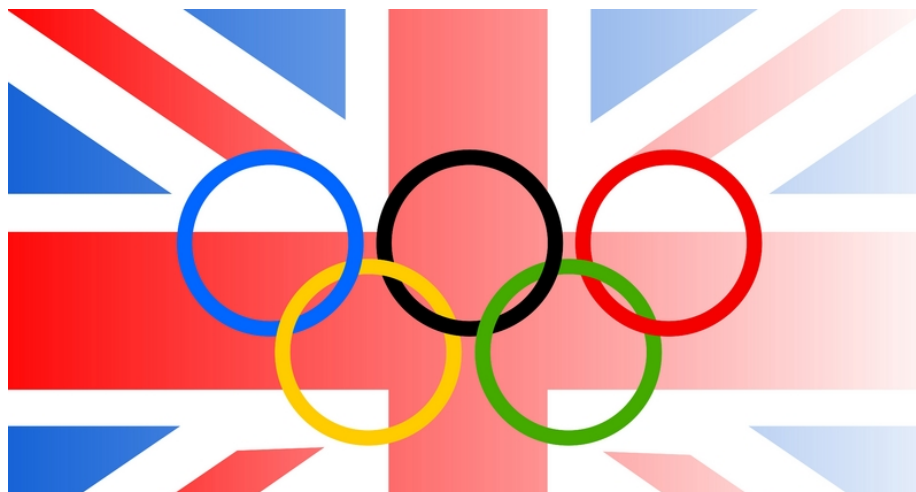
This term we will be continuing with outdoor summer games, such as cricket and rounders, as well as honing our athletics skills, including running, jumping and throwing!

Maths

This term, we are going to be focussing on effective strategies for solving mixed problems. We are maintaining and building on the high standard of mathematical flexibility and recall skills that we worked hard to achieve last term.

We will be working on Olympics maths projects that require a range of skills and strategies and develop group work and creative thinking.

A highlight of this will be our Beebot Olympics challenge!



What can be achieved? Year 6

Science

Our science topic this term is 'Keeping Healthy'. Due to the number of trips, visitors and concerts this term, we will be building on some of this work in our P.E. and maths sessions.

We will look first at healthy eating and create our own nutrition plans for a child who would like to grow up to be an Olympic athlete. Pie charts will be used to compare this data.

We will learn about the way that the heart works and its function in the circulatory system, as well as learning about the other systems which keep the human body working effectively.

As part of this, we will plan and conduct an investigation into factors which affect the heart rate.

French

We will be revising classroom routines and instructions, as well as asking for classroom objects. We will be revising clothes, how to say what we like and dislike, and understanding the main points in a simple story

Geography/History

We are going to begin by looking back at the history of the Ancient Olympic Games and the history of the Modern Olympic Games. We will examine the close link that the Games have historically had with war and politics and contrast the original Olympic values with the modern Olympic and Paralympic values.

We will investigate some historical characters which have been important in the history of the Olympic Games; including famous Greeks (like Pythagoras and Hippocrates), who took part in the Ancient games. We will also identify that some individuals have made significant changes to the world and the way that we now live (like Pierre de Coubertin, who reinstated the Olympic Games).

R.E.

This term we will be thinking about how religious beliefs and practises can affect athletes participating in the Games. We will also look at equality in the Olympics in terms of race, background, nationality and gender, as well as how big business is involved.