

**Personal, Social and Emotional Development**  
 This term's SEAL topic is *Changes*. We will be thinking back to when we began in Class 1. Charlie H is excited about preparing to join Class 2. Within the topic we will continue to support children in the following areas

***Making Relationships***  
 Charlotte thinks we need to practice sharing  
 We will be thinking about taking account of others ideas in our play and being sensitive to the feelings of others

***Self-Confidence and Self-Awareness***  
 We will be thinking about how we feel when faced with new experiences. We will also be sharing books about first experiences and how we manage these changes

***Managing Feelings and Behaviour***  
 We will think about how we show our feelings and how we adjust to different situations

**Class 1 Overview Term 6**  
**What connects the world?**  
 Comparing environments

**Physical Development**

***Moving and Handling***

- We will be continuing our weekly swimming sessions until 25<sup>th</sup> June
- In PE we will continue to develop ball control
- We will be exploring dance and moving to music
- We will also be enjoying a multi skills festival with other schools

***Health and Self Care***

- We will be continuing to think about how we keep our bodies healthy and the effects of exercise on our bodies
- Children will be encouraged to develop their independence in preparation for moving into Class 2



**Communication and Language**

***Listening and Attention***

- We will be focusing on developing children's attention and their ability to 'listen and do'

***Understanding***

- We will practice following instructions with more than one part
- Children will be encouraged answer 'how' and 'why' questions in response to their experiences or stories

***Speaking***

- Children will be encouraged to express their ideas, showing awareness of the listener
- They will be encouraged to use past and present tenses accurately
- When speaking children will develop narratives or explanations, making connections between ideas



**Literacy**

***Reading***

- We will be sharing the story of Handa's Surprise as a starting point to help us begin thinking about how other environments may be different from our own
- Charlotte wants to learn to read tricky words in books
- Children will continue to bring books home to share, it is important to listen to your child read regularly to enable them to progress

***Writing***

- Children will be consolidating what they have learned in phonics to ensure they are applying their knowledge in their writing
- We will be writing our own version of a story similar to Handa's Surprise
- Children will develop information sheets about different types of houses



**Maths**

***Number***

- Ella would like to know what the last number is in counting
- Freya and Charlie H are going to carry on practicing counting over 100
- We will be practicing the skills we have learned in adding and subtracting and using our knowledge of number bonds to 10
- We will also practice halving and sharing

***Space, Shape and Measure***

- We will be applying our number skills to problems involving money
- We will be comparing and ordering according to height or length
- We will consolidate our knowledge of shapes and positional vocabulary
- We will also be practicing telling the time, recognising o'clock and half past, some children may be ready to recognise quarter past or to the hour



**Understanding the World**

Children are all keen to learn about different countries. Caitlin is going to find out about Brazil, Owen is going to find out about Canada and Eira about New Zealand. Kizzy is going to tell us all about where her Nanny Chris lives, on the Isle of Wight.

***People and Communities***  
 We will be looking at other communities and traditions. Jesse and Ella hope Francesco will teach us some Italian words. Harriet, Eira and Freya are keen to find out what people eat in different countries. Mollie asked what different people look like.

***The World***  
 Francesco is keen to develop our bug garden and find out what creatures like to eat there, especially snails.  
 We will exploring how environments vary and how other places may be different from where we live. Owen would like to find out about African snakes and Mollie and Ashley about African snails!

***Technology***  
 Kizzy would like to learn to do more on computers, we shall be introducing colour magic



**Expressive Arts and Design**

***Exploring and Using Media and Materials***

- Caitlin would like to be like an artist and learn to use water colours
- We will be exploring African art and creating some pictures of our own in a similar style
- Francesco wants to make more models
- Harriet is keen to use different textures, she especially wants to learn how furry fabric is made
- We will be preparing for our summer music festival
- We will also be enjoying an African drum and dance workshop

***Being Imaginative***

- We will continue to enjoy the fruit and veg shop in our role play area
- Children will continue to be encouraged to represent their ideas though a range of media



**Requests**

- Please does anyone have any clear plastic jars with lids that we could have for our role play?
- Please eat lots of sunmaid raisins and bring us the boxes for building a model igloo
- Cooking money now due, £7 for the term

