

## Literacy

Year 1 will be using the story of 'The Lighthouse Keeper's Lunch'. We will be focusing on connectives when creating our own stories. We will then use the story as a basis for writing persuasively.

In Year 2 the children are looking at the stories of Katie Morag. After the end of year assessments we will be writing persuasive leaflets attracting tourists to the island.

We will also be developing the following skills in our writing:

Developing the ability to use connectives in a variety of ways

Use simple sentence punctuation correctly.

To use other (more complex) punctuation e.g. comma or question marks and speech marks and for Year 2 apostrophes.

In phonics we will:

Continue to practice reading and spelling keywords.

Hear, read write and identify target sounds in words, developing phonological awareness.

Use correct tense in writing e.g. ed, and ing.

Practice letter orientation and continue to develop a cursive handwriting style.

## PSHE

### Changes

- I understand that habits are hard to change.
- I can identify if something is or isn't my fault.
- I am able to predict obstacles that may get in the way of a change
- I know that I make choices about my own behaviour.

## RE

Further to our work last term on Christianity, Judaism and Islam, the children are working on embroidery skills to represent symbols of these religions. We will be thinking about ways religions connect in the world.

## Art

- Using reclaimed resources to create a traditional seaside replica
- Study 'Brighton Pierotts' by W.R. Sicket
- Observational landscape drawings focusing on different mediums
- Shell art

## Music

This term we will be practising for our partnership music festival and summer concerts.

## P.E.

- Traditional beach games e.g. bat and ball, football, volley ball, dodge ball
- Remember and repeat simple skills, actions and ideas with increasing understanding and control.
- Play simple competitive games using ball skills learnt and developed.
- Use simple tactics for attacking and defending.

## Maths:

- Oral and mental counting and rapid recall strategies
- Counting and properties of numbers
- Place value and ordering
- Understanding addition and subtraction
- Money and real life problems
- Measures and time
- Shape and space
- Reasoning about numbers
- Handling data
- Problem solving

# What Connects the World?

## The Seaside



## Class 2

## ICT

- Research features of a seaside town
- Locating seaside towns on Google maps
- Use iPad to create beach themed pictures
- Exploring a painting through zoomable image
- Photography

## Science

Through focusing on marine life we will:

- Recognise and compare external parts of animals
- Classify animals according to set criteria
- Understand how to care for animals
- Understand similarities and differences between animals
- Understand how animals adapt to live in environments

## Topic

### Geography

- Locate seaside towns on a map.
- Compare with our local area.
- Create a map of an ideal beach to recognise how places compare with other places
- Express their own views about people, places and environments
- Use secondary sources of information
- Identify what places are like
- Identify and describe where places are
- Make observations about where things are located.

### History

- Compare seaside now and then e.g. clothing, events, way of life.
- Place events and objects in chronological order
- Use common words and phrases relating to the passing of time [for example, before, after, a long time ago, past].
- Identify differences between ways of life at different times
- Identify different ways in which the past is represented

### Drama

- Beach hut/souvenir shop
- Punch and Judy puppets