

### English:

We continue to ask the children to read at home each week day. By now all children should be writing in their reading records themselves.

Spelling continues weekly, focussing on spelling rules and providing opportunities to put these into practise.

during writing sessions.

Talk for Writing will cover Persuasive text and narrative based on our class book.

Our Literacy will be centred around our 'author of the term', C.S.Lewis. in particular, we will be focussing on The Magician's Nephew - as the children seem to be really enjoying this text. We will continue to use drama strategies and ipads to support their learning and to help bring lessons alive.

### French

We will continue to learn and practise how to talk about our pastimes and likes or dislikes. We will be listening to stories for gist and learning more daily expressions.

### PSHE

Our PSHE theme this term will be 'Changes.' We will identify how change can be good in different situations, even though we may feel uncomfortable. We will explore ways to deal with change, the feelings we encounter.

### Music

This term we will be preparing for our end of term concert.

### Art/ DT

The children will undertake an Art/DT project that requires them to build a decorative bridge using thin card and paper, to do this they will investigate ways of creating strong structure and shape.

### P.E.

Swimming will continue until Tuesday 25<sup>th</sup> June. Our other PE session of the week will focus on Athletics - throwing, jumping, sprinting etc.

### Maths:

Maths homework will continue to be sent home on a Wednesday. Targets relate to times tables and regular practise at home is really paying off.

We will be consolidating this term, focussing on areas that we feel the children may have difficulty with and giving them the strategies to deal with them. Some of the areas that we will cover will be addition and subtraction of 3 digit numbers, division, fractions of numbers and shapes, converting measures and solving word problems.

## What Connects the World?



## A Trip Down The River Class 3

### Geography/History/Eco/Global

We will examine what a river looks like and find out how it works. We will look at how water forms and shapes the river, also exploring key features and associated vocabulary. We will begin to think about famous rivers around the world. Our trip to the River Cole will help us to understand how rivers shape the land through erosion and deposition, we will also develop map reading, and drawing, skills.

**Our trip to Coleshill is on Thursday 27<sup>th</sup> June.**

### R.E.

Linking with the school theme, the children will be researching CAFOD (Catholic Agency for Overseas Development), writing raps and creating posters focusing on the impact of CAFOD and other similar organisations have in the world.

### Science

Our topic this term is Rocks and Soils. The children will have the opportunity to compare different rocks - looking at their properties and uses. They will learn the terms sedimentary, metamorphic and igneous. The children will be faced with a scenario of someone needing to build a house in Brize and will need to test the permeability of different rocks to find out which will make the best building material. We will discuss erosion and the link to acid rain.