

English:

Persuasive Writing:

We are going to identify and explore techniques used by authors to make their writing persuasive. We will focus on: restructuring paragraphs and sentences to prioritise key points; using 'weasel' words to mislead the reader (e.g. this ship is *virtually* unsinkable) and developing vocabulary through building up banks of excellent adjectives, verbs and nouns.

Survival Story:

Using the features of a 'defeating the monster' story structure, we will write stories based around surviving the sinking of the Titanic. In year 6, we will also build on this narrative structure in writing that we do in PSHCE sessions. Remember to keep reading at home!

PSHE:

This term the year 6s are doing small regular PSHE sessions to prepare for their big next step! The focus for all of us is Changes. As a part of this, the school nurse will be coming in to talk to us about physical changes. The children will be encouraged to talk to you about this at home also.

ICT:

We will use a range of internet sources to research aspects of our topic. We will use publisher to create our own Titanic inspired menus.

Music:

This term Year 5 will be practising for the partnership musical, Joseph. The whole class will be preparing for the end of term concert.

Art/D.T.:

As part of our Titanic research, we are going to find out more about the menu from the first class restaurant. In school, we will try to recreate a Titanic-themed menu and compare their food to food we'd enjoy now.

P.E:

This term we will practise our invasion games skills and tactics, as well as athletics. We are also having cricket coaching!

Maths:

Linked to our topic, we are going to look at ratio and proportion, scale reading and converting from imperial to metric measurements. We will use these skills to help us to interpret and use authentic recipes from 1912. We are also going to build on our mental and written calculation strategies for multiplication and division.

Science:

Forces and States of Matter:

This topic is a great one for investigating a range of forces. We will look at buoyancy, floating, sinking and the results of conflicting forces. Following on from the last topic, we will compare the density of pure water with salt water. We will also investigate the change in state of water and examine the ways that icebergs are formed and move through the water.

R.E:

This term we will be learning about how beliefs influence our actions. We will look at a whole range of religious beliefs from a variety of religions and how they can explain people's actions.

French:

We have prepared our itineraries for a trip to a French speaking country. We will now be learning the language we would need for going on holiday through role play.

Geography/History:

We will be referring back to our whole-school wondering to think about the geographical connections between different parts of the world through various transport links. We will also be looking at ways that people are connected through events in their own lives and larger historical events. We will investigate issues surrounding the Titanic and hold a class debate to determine the reasons why the Titanic tragically sunk, losing so many lives.



What Connects the World? Titanic Class 4