Personal, Social and Emotional Development

Making Relationships
- **Seal topic** Getting on and falling out

Self-Confidence and Self-Awareness
- **Seal topic** Say no to bullying

Managing Feelings and Behaviour
- Class rules and behaviour tree

Physical Development

Moving and Handling
- In our PE sessions we will be exploring Alphabet Actions through dance, listening carefully to music and responding appropriately
- Fine motor control will continue to be developed through pencil control, use of tools and malleable materials

Health and Self Care
- Linked with People Who Help Us, we shall be finding out about how we can stay safe
- Through our health focus we will be learning about keeping our bodies and feelings safe

Communication and Language

Listening
- Skills will continue to be developed through class circle times and partner talk

Understanding
- Prepositional language
- Responding to instructions

Speaking
- We will begin show and tell sessions
- Role play and small world

Literacy

Reading
- We will be completing set 1 of the Read Write inc scheme
- Some children are ready to start sharing ditty sheets
- We will be practising recognising rhyme

Writing
- Children will continue to practice writing skills through morning books
- We will be writing our Christmas wish lists and letters to Father Christmas
- We will be learning and writing our own version of the nativity story

Topic – People Who Help Us

Class 1 Overview. Term 2

Understanding the World

People and Communities
- We will finding out about remembrance day and why we wear poppies
- We shall be learning about Diwali
- **People who help us**
  - We will begin by thinking about people who help us every day, Freddie suggested Mum's and Dad's, Lauren suggested grandparents.
  - We will find out more about the people who help us at school, Stella and Lauren want to know more about teachers jobs. We will also work with other staff in school to find out about their roles
  - Evan would like to know why we need our lollipop lady to help us cross the road
  - William, Luca, Joseph, Freddie and Rosie are all excited to learn about firefighters.
  - Archie B, Hamish, William, Ella and Lilly-May would all like to know how doctors and nurses do their jobs. Rosie would like to learn about midwives
  - Christie- Rose, Lilly-May and Serafina would also like to know how dentists help people take care of their teeth
  - Linked with our support a charity, the Blue Cross, we shall find out how people like vets help animals. Issi would like to find out how animals like guide dogs help people.

The World
- We will continue to observe changes in the season and weather

Technology
- Children will use the interactive white board and digital camera to support their learning.
- We will be introducing using programs on the i-pad and class computers

Expressive Arts and Design

Exploring and Using Media and Materials
- We will be exploring the sounds made by different musical instruments and using them to support counting
- Archie A would like to learn more about emergency vehicles. We will be making junk models of emergency vehicles, seeing if we can make the wheels turn

Being Imaginative
- Role play:
  - In our indoor area we will be developing a doctor's surgery.
  - Outside we will make a fire station

Maths

Number
- Some children will be consolidating their recognition of numbers 1-10, others will be learning numbers 11-20 and beyond
- We will be counting and ordering to 20
- We will continue to practice finding 1 more and 1 less, and using the language of more and fewer
- Some children are ready to begin adding and taking away

Space, Shape and Measure
- We will practice using and understanding positional vocabulary
- We will continue exploring measures, thinking about weight and capacity

Helping At Home It is important the children complete tasks and read regularly at home. Please look in reading records for activities to share at home to help with the children's targets at school. Look out for our WOW Wall (coming soon) where you can share your child's achievements.