# English:

### Text:

We will write instructions based on mythical creatures

### Sentence:

- Compose sentences using adjectives, verbs and nouns
- Write simple and compound sentences
- Using a range of connectives to join sentences
- Compose sentences using tense consistently (present and past)
- Use question marks, and use commas to separate items in a list
- Choice of imperative verbs
- Temporal connectives
- Persuasive vocabulary

#### Word:

- Identify phonemes in speech and writing
- Blend phonemes for reading
- Segment words into phonemes for spelling
- Discriminate syllables in reading/spelling
- Investigate and learn spelling conventions and rules

# **PSHE**

This term we are focusing on 'Getting on and Falling out'.

As well as this we will talk about.....

- What being a good friend means to us.
- Listening well to other people when they are talking.
- Taking turns in conversation
- Making someone else feel good by giving them a compliment.
- What to say when someone gives me a compliment.

### Music

This term we will be preparing for the Christmas performance of 'It's a baby!'

## P.E.

- Swimming
- Dance

We will create and perform a dance that communicates ideas and emotions in response to a range of stimuli that demonstrates a variety of dance actions including mirroring, jumping and turning.

We will watch each other's performances and say what is good and what could be better and use this feedback to make improvements.



# Class 2 What are the possibilities? The Umbrellas Renoir

## Art

This term we are using The Umbrellas by Renoir as a stimulus for learning. In art we will be:

- Colour mixing
- Pencil drawing
- Painting
- Model making

all in the style of Renoir.

## French

Greetings
Counting
Christmas cards and
greetings
Lunch register
Weather
Praise

## Maths:

- Oral and mental counting and rapid recall strategies
- Counting and properties of numbers
- Place value and ordering
- Understanding addition and subtraction
- Money and real life problems
- Measures and time
- Shape and space
- Reasoning about numbers
- Handling data
- Problem solving

## Science

### Materials

- To investigate different materials
- To talk about materials and their uses
- Identify manmade and natural materials
- To sort materials according to their properties.
- To make predictions and record observations.
- Use tables to collect data.
- To investigate the most appropriate materials for a given purpose

# R.E.

We have been looking at why poppies are used as a symbol for Remembrance. The children have responded by painting poppies and writing poems. For Judaism we will be studying Hanukkah - the Festival of Light. The theme of 'Advent' will be our focus for Christmas.