

English:**Non-fiction:**

In Year 5 we will be doing one non-fiction genre (3 weeks) and one fiction genre (three weeks).

We are starting with an instructional text, where we are using our previous knowledge from Class 3. However, we are also including some explanatory writing features. We will look work on the grammatical and spelling expectations for Year 5, including the use of punctuation to clarify meaning.

Fiction:

This term we will be also learning about creation myths. This will connect with the stories that have developed into pantomimes.

These stories from around the world will lead into our language teaching and lead to learning about how different cultures describe not only their histories but their morals.

PSHE

This term our PSHE theme is 'Getting on and falling out'. We are working particularly on assertiveness skills and the Peaceful Problem Solving process, which aims to equip children with the skills to resolve problems in a way which is mutually beneficial. We will also further develop the language to share our feelings in a calm manner.

P.E.

This term we are focusing on invasion games. We will be developing passing and defending techniques for a range of games and developing role-specific skills in different invasion games. Please keep PE kits in school throughout the week and a coat, in case of inclement weather.

Music

This term we will be preparing for the Christmas performance of 'Hoodwinked' and starting to prepare for the Young Voices concert at the O2 Arena.

Art/D.T.

In art we are focusing on Surrealist art and finding out more about the work of Vladimir Kush, the artist who painted our focus picture. We will experiment with different painting techniques to develop our own pieces of art. In D.T. we will use a variety of resources and techniques to design, create and evaluate butterfly models for different purposes.

Maths:

This term we are building on our calculation strategies with whole numbers, negative numbers and decimals. We will be solving problems involving perimeter, area, volume and weight as well as exploring the links between fractions, decimals and percentages. We will also use these skills in practical problem-solving contexts. To support at home, please keep practising times tables and quick mental addition and subtraction. Knowing number bonds to 1, 10 and 100 will also be very helpful this term.

Science

This term Class 4 are investigating the properties of materials.

We will be learning about the properties of solids, liquids and gases and energy changes.

We will learn about the building blocks of the universe, as we know it now, including the elements that have been recorded in the Periodic Table. We will learn that all these elements combine to make the world around us.

We will investigate how we can change materials into other materials (irreversible changes) and how some changes can be reversed.

R.E.

This term begins with a focus on Remembrance Day and the history of conflicts involving soldiers and citizens of Britain and beyond. We will then study the Christian celebration of Christmas and compare traditional British celebrations to the way that Christmas is celebrated in different parts of the world.



What are the possibilities?

Departure of the Winged Ship Year 5

Geography/History

Most of our topic time this term will involve art. We will compare the influence that different countries have had on the popularity of different art forms in Britain and investigate a timeline of popular art. We will look into the significance of butterflies in some cultures and use this knowledge to try to determine the meaning of the painting.

French

This term we are reviewing leisure activities and two key verbs- faire and jouer.

We will then be moving on to learning about Christmas customs across the French-speaking world and how to talk about what we like and want.

ICT

We are still adapting to having the use of I-pads in our lessons and we are constantly finding new apps and opportunities in our learning to use them! This term, we will use the 'Big Myth' app for literacy and 'Time-Lapse' in maths.