

English:Narrative:

This term Year 6 will create short stories based on the structure and recognisable language features of a creation myth. This is based on the children's ideas that the painting we are using as our stimulus looked like it could be 'otherworldly' or 'the beginning of time'.

At all times our attention remains on the children's ability to construct accurate, varied and interesting sentences. This term we are also focusing on the development of figurative language in describing settings and action.

Playscripts:

In Year Six, we need to spend some time looking at the playscript for the Christmas play and ensuring that children understand script-writing conventions, so that they are able to understand how to interpret the script. It is also a perfect opportunity for us to write our own scripts, following these conventions. You can help your child at home by ensuring that they keep on top of their reading record entries and other homework in the run up to Christmas.

PSHE

This term our PSHE theme is 'Getting on and falling out'. We are working particularly on assertiveness skills and the Peaceful Problem Solving process, which aims to equip children with the skills to resolve problems in a way which is mutually beneficial. We will also further develop the language to share our feelings in a calm manner.

P.E.

This term we are focusing on invasion games. We will be developing passing and defending techniques for a range of games and developing role-specific skills in different invasion games.

Please keep PE kits in school throughout the week and a coat, in case of inclement weather.

Music

This term we will be preparing for the Christmas performance of 'Hoodwinked' and starting to prepare for the Young Voices concert at the O2 Arena.

Art/D.T.

In art we are focusing on Surrealist art and finding out more about the work of Vladimir Kush, the artist who painted our focus picture.

We will experiment with different painting techniques to develop our own pieces of art. In D.T. we will use a variety of resources and techniques to design, create and evaluate butterfly models for different purposes.

Maths:

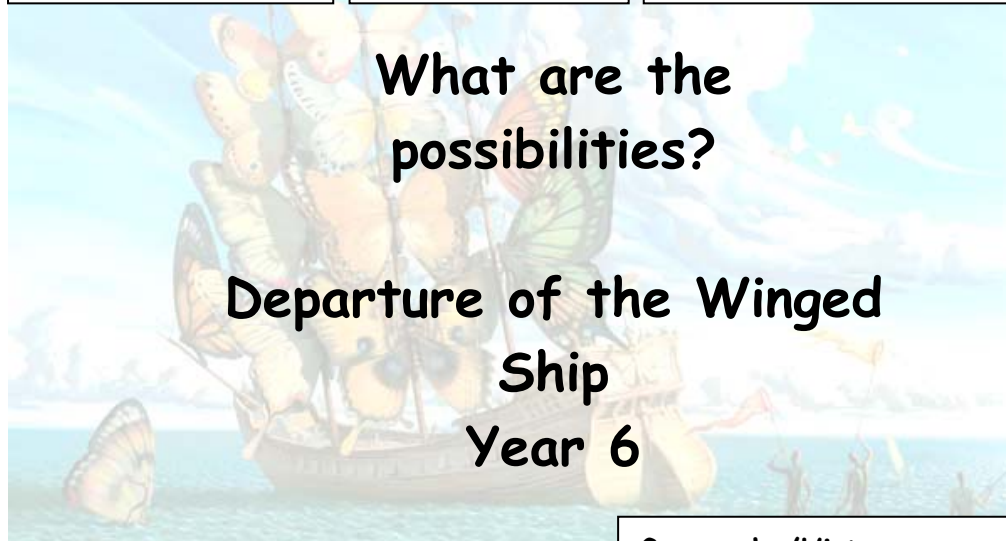
This term we are building on our calculation strategies with whole numbers, negative numbers and decimals.

We will be solving problems involving perimeter, area, volume and weight as well as exploring the links between fractions, decimals and percentages. We will also use these skills in practical problem-solving contexts.

To support at home, please keep practising times tables and quick mental addition and subtraction. Knowing number bonds to 1, 10 and 100 will also be very helpful this term.

What are the possibilities?

Departure of the Winged Ship Year 6

**Science**

This term Class 4 are investigating the properties of materials.

We will be learning about the properties of solids, liquids and gases and energy changes.

We will learn about the building blocks of the universe, as we know it now, including the elements that have been recorded in the Periodic Table. We will learn that all these elements combine to make the world around us.

We will investigate how we can change materials into other materials (irreversible changes) and how some changes can be reversed.

ICT

We are still adapting to having the use of I-pads in our lessons and we are constantly finding new apps and opportunities in our learning to use them! This term, we will use the 'Big Myth' app for literacy and 'Time-Lapse' in maths.

French

This term we are reviewing leisure activities and two key verbs- faire and jouer.

We will then be moving on to learning about Christmas customs across the French-speaking world and how to talk about what we like and want.

Geography/History

Most of our topic time this term will involve art. We will compare the influence that different countries have had on the popularity of different art forms in Britain and investigate a timeline of popular art.

We will look into the significance of butterflies in some cultures and use this knowledge to try to determine the meaning of the painting.

R.E.

This term begins with a focus on Remembrance Day and the history of conflicts involving soldiers and citizens of Britain and beyond. We will then study the Christian celebration of Christmas and compare traditional British celebrations to the way that Christmas is celebrated in different parts of the world.