How are we responsible for the world? Caring for ourselves and others Class 1 Topic Overview Term 4 2014

Personal. Social and Emotional Development

Our SEAL topic this term is Good to be me. Makina Relationships

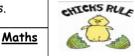
We will practise explaining our own knowledge and understanding. We will also ask questions and listen appropriately. Self-Confidence and Self-Awareness We will continue to develop skills of talking

in a group. We will be focussing on describing ourselves in positive terms and talking about our abilities.

Managing Feelings and Behaviour

We will continue to develop awareness of others feelings and think about how to adapt our behaviour appropriately. Children will develop a set of class rules to

care for the chicks.



Number

Some children will be consolidating their number recognition and 1 more/less than. We will continue exploring addition. Those children that are ready will also be

exploring subtraction. Children will be supported to record their work and develop understanding of number sentences. Stella also wants to learn more numbers.

Space, Shape and Measure

We will be exploring weight and capacity by comparing and ordering. We will also be measuring and weighing our chicks. We will continue our exploration of 3d shapes by designing and planning 3d shape models. Lauren and William are looking forward to making some new models.

Physical Development

Movina and Handlina

We will be introducing equipment into our PE sessions to develop passing and catching skills. We will also be learning some simple games. Hamish would like to visit the park.

Health and Self Care

Our whole school focus this term is healthy living. We will be thinking about healthy meals and making some healthy snacks.



Through our Health Focus we shall be looking at what we can do to keep our bodies healthy and how we can help ourselves when we are unwell.

Understanding the World

People and Communities

We will be thinking about Mother's Day and how important our mum's are.

We will also be finding out about the Easter story.

The World

We will be taking part in the Living Eggs scheme; Luca, Archie Baker, Rosie

and Ella are all excited about hatching and caring for chicks in our classroom. Lilly-May would like to know more about looking after animals. I am hoping to arrange for a vet to come and speak with the children. Technology

We will be using the digital camera to record the growth and development of our chicks. Children will continue to have access to Education City on the computer. Serafina enjoys working on the class i-pad, we will be exploring some new apps.

Communication and Language Listenina

As well as listening to stories and information texts, children will be encouraged to listen to each other's ideas.

Understandina

Children will be encouraged to ask guestions to broaden their understanding.

Speaking

Children will be encouraged to share their ideas and speak to the group. This will be supported by continued show and tell sessions.

Expressive Arts and Design Exploring and Using Media and Materials

Children will be enabled to make junk model chick homes and observational drawings of our chicks.

They will explore making chick enclosures with big bricks. Archie Anderson is keen to make some big lego

models and Joseph wants to make some tall towers. Evan would like to draw the whole world! Towards Easter we will be making Easter cards and baskets.



Literacy

We will be exploring nonfiction texts in literacy this

term as well as stories about chickens and other farm animals.

Readina



Children will be supported to use books and the internet to find information and answer auestions. Children will continue to progress through the *Readwriteinc* reading scheme. Writing Children will be using their knowledge to create their own information books. Daily phonics sessions will continue to support children as developing writers. Stella wants to learn more letters. Issi, Christie-Rose and Freddie want to get better at writing their whole names.



Being Imaginative We will be setting up a veterinary surgery in our role play so children can explore caring for animals in their play.

Helping At Home

Use the library or internet to find out more about caring for animals. Listen to your child read daily.

Please continue to supply us with junk for modelling, cardboard only please.

If anyone would like to provide a home for our chicks please let me know.

