

English:

This half term we are going to be sharing **Why Elephant Has Trunk**. The children will take part in a range of activities and role play to learn this story. Over the course of three weeks, the children will plan a new version of the story, act it out, use iPad activities to help internalise it and then write it. Following on from this, we will look at **persuasive texts**. The children will learn about the language and techniques used to persuade people. At the end of this unit, the children will create a persuasive leaflet that will be linked to our **'reduce, reuse, recycle'** topic.

Handwriting will continue to be daily and will include opportunities for the children to practise spelling, punctuation and grammar.

The red words that we are working on in class are: **could, should, would, what, where, when, why, said, some and your**. Please could we ask you to help your child to learn these spellings so that they can transfer this into their own writing.

French

In French we will be learning about animals and pets which, once again, will link nicely to our literacy topic!



PSHE

In PSHE we will be appreciating our own strengths and thinking about the things we might find more difficult. The children will explore different feelings we experience and what triggers them. We will also discuss the importance of keeping our teeth healthy.

Music

This term, we will be using percussion to act out a story or scene.

Singing songs with added percussion to enhance the words and finding various ways of producing different sounds.

Reading symbols to represent how and what to play.

Learning a song for Mother's day.

Art/ DT Sculpture

Recycled art - Looking at an artist who uses recycled materials to create pieces of art work and using these ideas to make some of our own.
Leo Sewell

P.E.

This term, we will be doing Games and Dance. Our dance topic will be Jungle Fever - which will link in with our literacy fiction topic. The children will explore movement ideas and respond imaginatively to a range of stimuli - which will include some familiar stories.

In games, the children will develop a range of sending and receiving skills and perform these with control.

They will also develop spatial awareness when playing running, chasing and dodging games.

Maths:

This term we will be looking at a range of number skills from counting in different steps, to understanding place value. The children will use money and answer real life problems. We will look at 2D and 3D shapes and will aim to link this in with our topic, through junk modelling.

We will look at data handling and solving problems. Please continue to help your child at home through practising of number facts; number bonds to 10 and 20; counting in different steps; beginning to learn 2x, 5x and 10x tables - if they are ready!



Geography/History/Eco/Global

This term we will be looking at the importance of saving energy and exploring the 3 R's -Reduce, Reuse and Recycle! We will discuss ways to reduce the amount of waste we produce, sort our class waste to recycle efficiently and think about how to re-use items for another purpose -including making our own paper!

Science

In science we are going to be **ECO WARRIORS**. The children will learn about where different materials come from. They will investigate whether plastic bags truly are biodegradable - by burying some! We will also investigate the strength of recycled paper and normal paper. We will discover which material makes the best parachute...! During this topic, we will do some crazy projects and learn some cool facts...REDUCE, REUSE, RECYCLE!

R.E.

- The story of Moses and the bulrushes.
- Mothering Sunday.
- **New Life in the Easter story.**