

English:

We still ask the children to read at home each week day and make one entry over the weekend. We are now encouraging the children to make their own entries.

Children will continue to take part in focussed Guided reading sessions, as well as directed spelling and grammar lessons.

Through 'Talk for Writing' the children will explore how to write effective persuasive texts and enticing story settings! Through examining language, sentence structure and composition the children will really get to know the text types, before embarking on writing their own. We will focus on noun phrases, fronted adverbials, prepositions, the correct use of apostrophes, adverbs, adjectives and powerful verbs, considering how these can be adapted to suit different kinds of writing, whether fiction or non-fiction

RE

Our focus this term is on Judaism and the story of Moses and why he is important to the Jewish people. We will be looking at the Ten Commandments and responding by writing our own rules for life. For Easter work we will be asking the question -Why is Easter important for Christians?

Geography/History/Eco/Global

As we are looking at the ECO theme of Biodiversity, our topic work will be closely linked to Science. We will find out what biodiversity means, and why the ECO system is so important for sustaining life. Using the local environment as a starting point, the children will be creating habitats, and caring for the creatures that live within them, exploring the interdependence of plants and animals. We will also celebrate EARTH Day on 29th March.

Music

This term we will be "Exploring signals" and how we can use them in music. We will also be learning about Mozart and playing and singing his melodies.

We will be learning a song for Mother's Day.

Art/ DT

As well as completing our batik project from last term, we plan to embark on a butterfly themed project to spruce up the school grounds, and celebrate our new arrivals!

P.E.

Net and Wall Games:

The fundamental principles needed for successful netball skills will be practised and explored this term!

Dance:

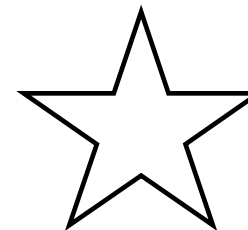
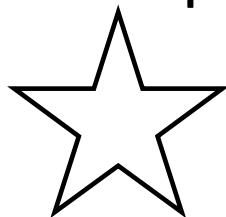
Dance will have an environmental theme, using expression and 'props' to deliver important messages, linking themes to persuasive writing.

Maths:

In addition to mental/oral sessions at the beginning of every lesson, the children will be practising their mental maths skills more formally on a weekly basis, so as to build up their speed in answering questions. We still require the children to maintain their times tables practise. Maths lessons this term will include:

- Solving problems and puzzles (as part of mental/oral or in specific investigations.)
- Adding and subtracting up to 3 digit numbers using formal written methods.
- Using standard metric units in a range of contexts.
- Recognising and continuing number sequences.
- Drawing and completing shapes with reflective symmetry.
- Measuring and calculating perimeter and area.
- Following a line of enquiry, using information presented in bar charts and tables.
- Equivalent fractions.

How responsible are we for the world?



Science

This term our Science topic will be 'Habitats.' We will begin by exploring the natural habitats within the school grounds, moving on to identifying the creatures that live within them. The children will use and make simple identification keys, also investigating invertebrate preferences. We will consider how animals are adapted to their habitats, and become familiar with a variety of food chains. Rather excitingly, our little Painted Lady caterpillars will give us first-hand experience of the butterfly life cycle!

French

Miss Musgrave will be teaching French in Class 3 this term. We will be building on French vocabulary and pronunciation as well as understand

PSHE

This term's focus is 'Good to be me.'

- I know how to be assertive.
- I can think about my worries and decide what I might do about them.
- I can tell when I should share a worry.
- I can tell when it is good to relax.