


**Personal, Social and Emotional Development**

This term's SEAL topic is *Relationships*. Within the topic we will continue to support children in the following areas

- ***Making Relationships*** We will be thinking about how we can help someone who is feeling sad or lonely.
- ***Self-Confidence and Self-Awareness*** Children will be encouraged to speak about their own needs, wants, interests and opinions and to talk about their abilities.
- ***Managing Feelings and Behaviour*** We will explore what to do if a situation is unfair and how we can resolve a problem

**Physical Development**

***Moving and Handling***

- Kizzy and Ashley are both excited to start swimming 
- PE sessions will focus on increasing ball control
- Pencil control will continue to be developed through phonics sessions and morning books

***Health and Self Care***

- We will continue to explore good practices with regard to exercise, eating, sleeping and hygiene
- We will be thinking about safe practices and how to transport and store equipment safely when we are out walking or gardening

**Communication and Language**

***Listening***

- We will be focusing on developing attention skills and responding appropriately

***Understanding***

- We will be enjoying some nonsense rhymes
- Linked to our literacy and maths, we will be following and writing instructions

***Speaking***

- We shall be extending our vocabulary, exploring the meaning and sounds of new words through our topic
- Children will be encouraged to use talk to organise, sequence and clarify thinking, ideas, feelings and events.



**Class 1 Overview, Term 5**  
**Is it a kind of magic?**



**Literacy**

***Reading***

- We will be sharing information books about life cycles and growth
- The internet will be used to help answer children's questions and find further information
- We will be exploring the Very Hungry Caterpillar and read other stories by Eric Carle
- We will also enjoy the exploits of Winnie the Witch and Meg and Mog
- Children will continue to bring books home to share. Charlie H would like to be able to read tricky red words by himself



***Writing***


- Children will be writing information sheets about chickens
- They will plan and write life cycle books of their own
- Children will be writing their own versions of a story similar to the Very Hungry caterpillar. Annabelle is looking forward to being able to write real stories
- We will continue to progress through the *Read Write Inc* phonics scheme

**Maths**

***Number***

- We will be consolidating knowledge of numbers. Jesse and Charlie P want to do more counting and learn bigger numbers. Francesco wants to count to 30. Freya would like to be able to count over 100
- Most children will be practicing adding and subtracting single digit numbers and learning how to record
- Some children will be ready to progress to learning the number bonds to ten, doubling, halving and sharing
- We shall be counting in twos and tens

***Space, Shape and Measure***

- We will be learning about time, and the changing seasons. Children will sequence familiar events and learn the days of the week in order
- We will be learning about capacity and will be making *Magic Soup* and other potions 
- We will continue to practice using money in our role play shop
- We will consolidate our knowledge of height and length, measuring the growth of our plants

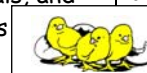
**Understanding the World**

***People and Communities***

- We will be thinking about the similarities and differences between ourselves and others

***The World***

- We will be exploring our local environment, making observations and comparisons to other environments
- We will be focusing on life and growth, looking at the life cycles of various plants and animals, and are looking forward to raising some chicks in the classroom. Caitlin and Harriet are both excited about caring for animals and Eira wants to know about baby hedgehogs. Owen wants to learn about tadpoles
- Caitlin is looking forward to doing some gardening. Oliver and Charlotte both want to plant some seeds. Mollie would like to grow sunflowers and Archie suggested growing carrots.
- Ella hopes that we will grow enough cress to make everyone egg and cress sandwiches so we can go for a picnic!



***Technology***

- Children will use the class digital camera to record the growth of plants and animals
- Programs in Education City will be used to support and extend children's learning

**Expressive Arts and Design**

***Exploring and Using Media and Materials***

- We will be exploring musical instruments and using them to represent different creatures we might find in the garden
- We will be constructing homes and runs suitable for small animals
- The creation area will continue to support children's independent explorations

***Being Imaginative***

- Children will explore moving to music in different ways to express feelings and experiences
- They will be encouraged to use a variety of media to represent their discoveries, ideas, thoughts and feelings
- In our role play areas we will have a garden centre and a fruit and vegetable shop

