

English:

Fiction: Magical stories.

Non fiction : Explanation

- Reading and writing stories and poems with familiar settings.
- Investigating the differences between spoken and written language.
- Discussing familiar story themes making links to own experiences.
- Following and writing instructions.
- Compose sentences using adjectives, verbs and nouns
- Write simple and compound sentences
- Using a range of connectives to join sentences
- Use question marks, and use commas to separate items in a list
- Using speech within a story

Sentence:

- Continue developing strategies to attempt unfamiliar words by predicting from text, reading on, sounding out etc.
- Use simple sentence punctuation correctly.
- To use other punctuation e.g. comma or question marks in reading and writing.
- Word:
- Continue to practice reading and spelling keywords.
- Hear, read and write sounds in words, developing phonological awareness.
- Use correct tense in reading e.g. ed, and ing.
- Practice letter orientation and begin to develop joined handwriting.

PSHE

This term we will focus on Relationships. We will talk about a range of different feelings including jealousy. The children will discuss their reactions to different situations and their impact on the feelings of others.

DT

This term we will be linking DT to our topic of magic. The children will be designing and making a collar for Winnie the Witches cat so he can be seen in the dark.

Music

Topic - Taking Off- exploring pitch
Learning songs about water and adding percussion accompaniments.

ICT

The children will have the opportunity to use i-pads as part of our science topic. They will be taught the basic skill then they will use them for recording different stages of science investigations.

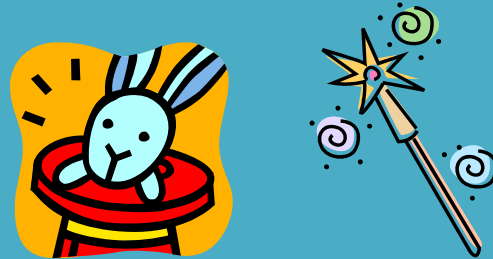
P.E.

In PE this term we will be practising our Gym skills. We will focus on spinning, twisting and turning.

Maths:

- Oral and mental counting and rapid recall strategies.
- Counting and properties of numbers.
- Place value and ordering.
- Understanding addition and subtraction.
- Money and real life problems.
- Measures and time.
- Shape and space.
- Reasoning about numbers.
- Handling data.
- Problem solving

Is it a kind of magic?



Class 2

Science

The children will be investigating a number of different areas of science. Including colour, light and living organisms.

Most of this will be linked through a literacy text of Winnie the Witch.

The children will be focussing on using SC1 skills which includes:

- Respond to suggestions
- With help, make their own suggestions about how to collect data to answer questions
- Use simple texts, with help, to find information
- Think about what might happen
- Recognise when a test or comparison is unfair
- Carry out instructions for simple investigations
- Use simple equipment provided
- Make observations related to the task
- Describe their observations using scientific language
- Record observations using tables where appropriate
- Make qualitative and comparative observations
- Take non-standard measurements (for example, using digits, hand span, spoon) or use simple standard measures appropriate to the task
- Compare objects, living things and events
- Say whether what happened was what they expected
- Use annotated drawings and simple sentences to communicate observations
- Agree or challenge observations described by peers

R.E.

This term we are looking at how Christian, Jewish and Muslim babies are welcomed into their religions. We hope to visit St Britius Church to discover what happens at a Christian baptism.

French

The children will be introduced to some more formal vocabulary learning key words. We will learn greetings, numbers, days and months.