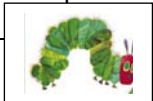


**Class 1 Overview, Term 5**  
**What does it mean to be healthy?**

**Personal, Social and Emotional Development**

This term's SEAL topic is *Relationships*. Within the topic we will continue to support children in the following areas:

- ***Making Relationships*** We will be thinking about how we can help someone who is feeling sad or lonely.
- ***Self-Confidence and Self-Awareness*** Children will be encouraged to speak about their own needs, wants, interests and opinions and to talk about their abilities.
- ***Managing Feelings and Behaviour*** We will explore what to do if a situation is unfair and how we can resolve a problem.



***Moving and Handling***

- We will be starting our swimming sessions on Tuesday afternoons.
- PE sessions will continue to develop control and passing and catching skills using hoops and balls. Archie B hopes to play some football. Lilly-May says she always enjoys PE. Archie A would like to practice his press-ups!
- Pencil control will continue to be developed.



***Health and Self Care***

- We will continue to explore good practices with regard to exercise, eating, sleeping and hygiene.
- We will be thinking about safe practices and how to transport and store equipment safely when we are out walking or gardening.

**Communication and Language**

***Listening***

- We will be focusing on developing attention skills and responding appropriately.

***Understanding***

- Linked to our literacy and topic, we will be following and writing instructions on how to plant seeds.
- We will be enjoying some nonsense rhymes.

***Speaking***

- We shall be extending our vocabulary, exploring the meaning and sounds of new words through our topic.
- Children will be encouraged to use talk to organise, sequence and clarify thinking, ideas, feelings and events.



**Literacy**

***Reading***

- We will be sharing information books about life cycles and growth.
- The internet will be used to help answer children's questions and find further information.
- We will be exploring the *Very Hungry Caterpillar* and read other stories by Eric Carle.
- Children will continue to bring books home to share. Please listen to your child read daily.

***Writing***

- Children will be writing their own versions of a story similar to the *Very Hungry Caterpillar*.
- We will be labelling our own pictures of different insects.
- Children will plan and write life cycle booklets of their own.
- We will continue to progress through the *ReadWrite Inc* phonics scheme.



**Maths**

***Number***

- We will be consolidating knowledge of numbers and begin counting to 100.
- Children will continue practicing adding and subtracting single digit numbers and recording number sentences.
- Some children will be ready to progress to doubling, halving and sharing.
- We shall be introducing counting in twos and tens

***Space, Shape and Measure***

- We will be introducing money and different coin values.
- We will be using what we know about numbers to begin solving problems with money.
- We will be begin learning about capacity.
- We will consolidate our knowledge of height and length, measuring the growth of our plants.

**Understanding the World**

***People and Communities***

- We will begin thinking similarities and differences between people and how we are unique.

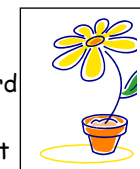
***The World***

- We will be focusing on life and growth, looking at the life cycles of various plants and animals.
- Lauren, Serafina, Ella and Rosie are all excited to explore our local environment.
- Joseph wants to hunt for bugs.
- Christie-Rose would like to learn about butterflies. We are hoping to raise some caterpillars in the classroom and watch them change and develop.
- William would like to know how to search for fossils.
- We will be planting seeds. Archie B is looking forward to doing some gardening. Lauren, Ella and Rosie would like to grow some flowers. Issi, Lilly-May, Christie-Rose and Stella would like to grow pumpkins. Hamish suggested lettuces and turnips, Luca suggested beetroot. Freddie would like to grow strawberries and Joe would like to grow potatoes.
- Luca would like to learn more about farmers and Evan would like to learn about tractors.



***Technology***

- Children will use the class digital camera to record the growth of plants and animals.
- Programs in Education City will be used to support and extend children's learning.



**Expressive Arts and Design**

***Exploring and Using Media and Materials***

- We will be exploring musical instruments and using them to represent different creatures we might find in the garden.
- We will be constructing homes suitable for small creatures outside.
- The creation area will continue to support children's independent explorations.
- Hamish would like to do more art and Issi would like to do more pottery.
- Archie A wants to continue building better lego models.

***Being Imaginative***

- Children will be encouraged to use a variety of media to represent their discoveries, ideas, thoughts and feelings.
- In our role play areas we will have a garden centre and puppet show.
- Freddie enjoys playing builders in our outdoor construction area.
- Stella enjoys playing teachers.