

English:

This half term we are going to be sharing The Hare and Tortoise. We will look at this classic story and how the clever tortoise tricked the silly hare. The children will take part in a range of drama activities to help internalise the story. They will then change some of the details (ie. Change the hare and the tortoise to people and come up with a clever trick) to create their own version. As this is a short half term, we will use the last 2 weeks to look at a poem called The Sound Collector. We will, again, learn the poem first; looking at the rhyming pattern and language used. We will then go on a sound hunt around the school - collecting sounds to use in our own poems.

The children will continue to take part in regular Guided Reading sessions, handwriting and Phonics throughout the week.

The children will be given new reading and writing targets which will be displayed in the classroom. Please continue to support your child with their daily reading at home. Thank you.

French

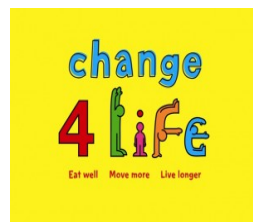
In French, we will continue where we left off last half term; learning the names of different food and drink. The children have already learnt to say that they like particular foods; J'aime le pain et le fromage. They will learn to ask for the food and drink. They will then begin to learn and label different parts of the body.

PSHE

In PSHE we will be looking carefully at our feelings within the context of our important relationships, including family and friends. We will think about being loved and cared for, how we feel if we lose something or someone important to us, and what makes us feel proud of our family and friends.

Music

We will be learning the songs from Tadpole Rag and Catterpillar Boogie for the music festival and end of term concert. We will put actions to them and add percussion accompaniment.

**Art/ DT**

We will be looking at some different art techniques in Science this half term; using tissue paper in the style of Eric Carle, and experimenting with watercolours.

P.E.

In PE we will be getting the children outside to practise their running, jumping and throwing techniques for athletics. We will practise short and long distance running. The children will learn the technique for throwing a tennis ball and move on to throwing a foam javelin.

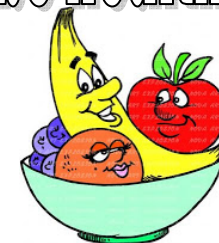
Maths:

This term we will be looking at various areas of maths. The children will be learning some written methods to help with adding and subtracting two-digit numbers. They will also look at 2D shapes, symmetry, rotating shapes and recognising right angles within shapes. Finally, we will look at measures - both length and time. We will encourage the children to recognise common times on a 12 hour analogue clock. We will extend some of the children to understanding that counting in 5's helps them to learn telling the time.

Wednesdays will continue to be 'WORD PROBLEM WEDNESDAY' - where the children apply what they have used to help solve problems. The children will be given new maths targets which we will work on in class. But, your help at home to achieve these, would be greatly appreciated. Thank you.

What it means to be healthy

CLASS TWO

**Topic/Geography/History**

This term topic will split into two halves with both sections encompassing our healthy theme. Firstly, we will be exploring the concept of growth and change and what we can do now that we couldn't when we were babies. We will also think carefully about our bodies, naming internal and external parts and considering all the things that they help us to do.

Secondly, we shall put our Geography skills to the test to find out about the countries competing in the World Cup 2014. We will explore the World map and globes to name countries, continents and oceans. The children will also design and paint flags for one of the competing countries

Science

In science we are going to start use stories as a starting point for the children to learn about seed dispersion. They will learn about where seeds come from and how they are spread. The children will create pictures to show this as well as using fruit with seeds inside for printing. They will begin to think about what a plant needs to live and grow healthily. Using their ideas, we will set about proving them; looking at dyed water travelling up the stem of a carnation and setting up an experiment with plants in light and dark places.

R.E.

This term we are continuing with the Christian religion. Looking in detail at the Parable of the Widow's Mite we will be thinking about the message and meaning of the story and how we can relate it to our lives today.